

ANNUAL REPORT 2019



CONTENTS PAGE

Accountability

- Professionals are held to their words and actions which means that they must always be accountable for every move that they make. This

LITERACY SESSION
WITH BOBO OMOTAYO

Ovie Brume Foundation (OBF) was conceived to provide a tangible means of developing young people intellectually, emotionally, socially and physically. We envision a society where young people are educated, empowered and self-reliant. This is driven by our mission to create an environment where young people are able to reach their goals and give back to their communities. This mission is actualized by a wide range of programs implemented in our thematic areas that include Education, Livelihood, Health, Sports, Arts and Culture. These programs are targeted to encourage Nigerian youth to develop themselves and contribute to the development of their immediate communities and Nigeria as a whole.



Vision

A society where young people are educated, empowered and self-reliant.



Mission

Creating an environment where young people are able to reach their goals and give back to their communities.



Chairperson's Statement



EVELYN OPUTU
Chairperson

On behalf of the Board of Directors, I am delighted to share the 2018 Annual Report with our stakeholders and partners. In the fifteen years of our existence, we have discovered that one of the keys to successfully providing impactful services to our beneficiaries is the ability to learn and grow. The world is a very different place now than it was in 2003 and over the years, while our vision and mission have remained constant, our programming and organizational approach has evolved to take into account the changes that

globalization and technological advancements have brought to the communities in which we work.

This year, we made a few adjustments to our programming model to ensure that our beneficiaries receive programmes that are relevant to them and connected to the future. To this end, we added Skills Acquisition, Financial Literacy and Digital Literacy programmes to our offerings. We continue to emphasise the importance of literacy and our basic literacy programmes have reached a wider audience, extending into rural communities and improving the literacy skills of public school pupils. You can read more about these achievements and innovations in the coming pages.

We are always cognizant of the important role that our partners and stakeholders play in our continuing success and I would like to thank the following partners for their generous contributions towards our work in 2018: Lafarge Africa Plc, Access Bank Plc, Wapic Insurance, Coronation Merchant Bank, Sage Foundation, ACT Foundation, Barcardi Martini Nigeria Ltd, Lagoon Hospital, Hygiea HMO, Wifi Combat Academy, Karis & Sazii, Suntory Food and Beverages, Swifta Networks, Girls Aide Initiative and CourseAD Initiative.

From the Desk of the **Executive Director**



ADEOLA AWOGBEMI
Executive Director

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2019 Overview

1



No Poverty

2



Zero Hunger

3



Good Health
and well-being

4



Quality
Education

5



Gender Equality

6



Decent work and
economic Growth

7



Partnership for
the Goals



SUSTAINABLE
DEVELOPMENT
GOALS

2019 IN NUMBERS



800 students from 32 public primary and secondary schools reached through Basic, Digital and Financial Literacy through the "Children's Day" celebration.



26 secondary school students successfully interned with various companies under the "Passport to Success" Job Placement program.



1500 books donated to 4 adopted schools through the Foundation's "Books on Wheels" literacy project.



20 new pupils received access to quality education through the Project "No Excuses" (PNE) scholarship scheme and "Ovie Brume Foundation Scholarship Award" at the Niger Delta Initiative (NDI).



60 teachers from 30 schools in Lagos state trained on effective leadership and team dynamics through the 2nd edition of the School Manager's Forum.



78 OBF Youth Centre members were trained in Experimento (STEM), life skills, and vocational skills during the 2019 Summer Camp.



249 pupils in 4 public primary schools reached through the "Book Reading" literacy initiative tour.



600 students increased interest in the Arts among though engagement with accomplished writers from during the "Ake Book Festival".



16,650 pupils provided with access to literacy development options in 555 public primary schools.



120 members of the Foundation's Youth Centre were engaged in series of Career Development program.



74 Pupils were introduced to improved digital literacy and teaching pedagogy through Computer Based Test (CBT) platform.



3 Gold and 1 Silver medals won by The OBF Taekwondo team at the American International School Taekwondo championship.



350 community members from 7 communities in Tarkwa Bay Sensitized and empowered on Cancer.



14 SMEs provided with platforms to showcase their products and handiwork.



250 Community members conducted vital signs test.



134 Youth Centre members were sensitized on the impact of sexual violence against women and girls.



Conducted free breast and cervical cancer screening for 100 Women.



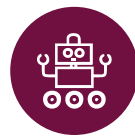
Adjudged the best non-profit in Education in 2019 by the Eko Excellence Awards



30 public secondary school students trained and mentored on vocational skills training of barbing, tailoring, hair dressing.



Nominated for the 'Not-For-Profit' of the year 2019 at the prestigious SERAS CSR Awards Africa.

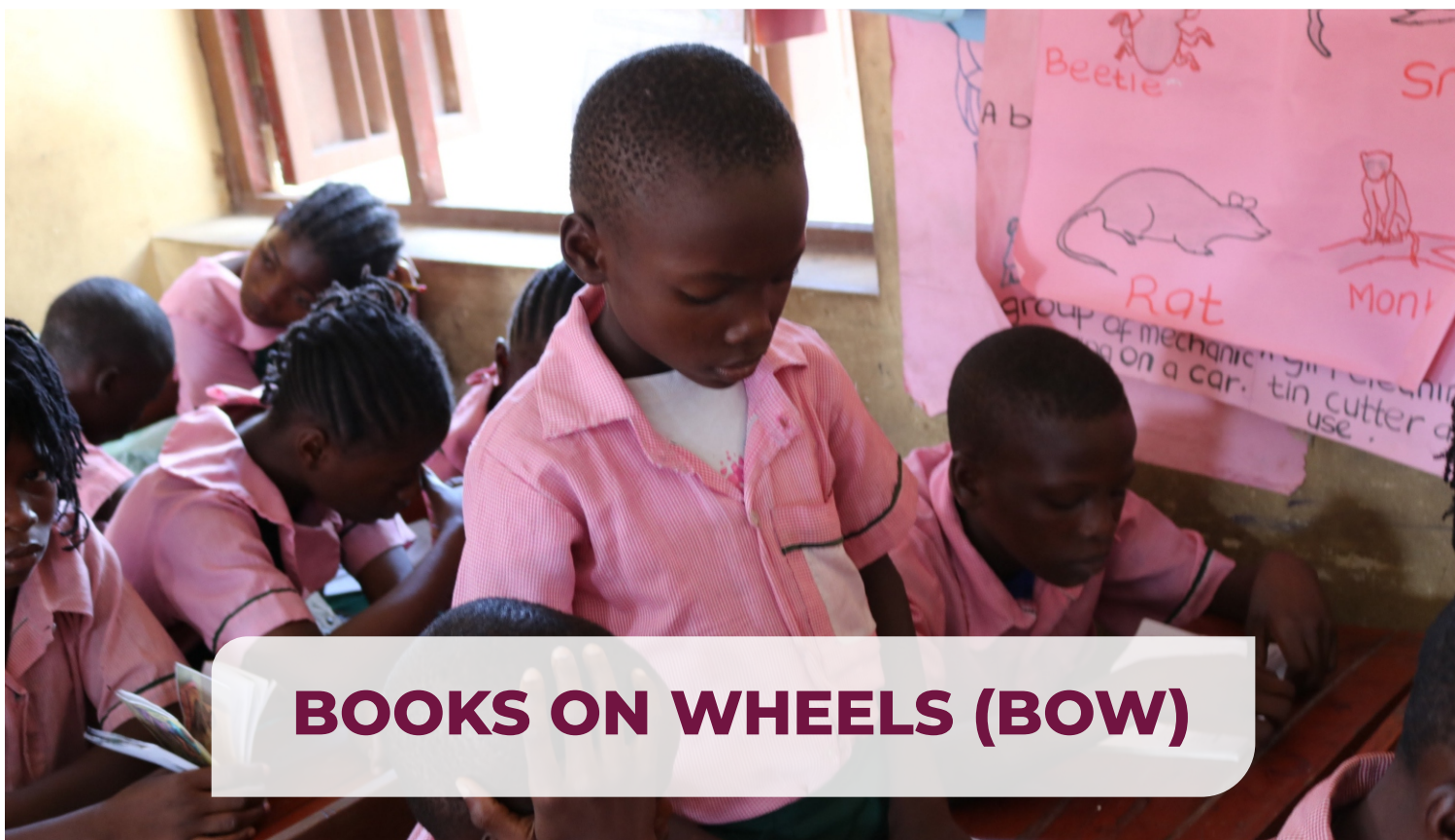


A member of the Foundation's Youth Centre designed and presented her Robotic toll gate to mark the 2019.

A young girl with dark skin and short hair is looking down at a book she is holding. She is wearing a pink and white striped shirt over a green skirt. The background is a warm, orange-brown wall. On the left side of the image, there is a vertical white bar and a yellow bar.

1. EDUCATION

The ultimate aim of any education system is to equip its children with the necessary literacy, numeracy and wider skills that they need to take control of their destinies and fulfil their potential. The ability to read, write, and communicate connects people and empowers them to achieve things they never thought possible. In line with the vision of the Ovie Brume Foundation and as part of our contribution towards achieving the Sustainable Development Goal (SDG) 4, the Foundation implements projects that improve the literacy levels of participants and supplements the education that they receive in school.



BOOKS ON WHEELS (BOW)

Poor reading hurts children from low-income backgrounds and feeds a vicious cycle of limited educational opportunities and economic achievements. In light of this, the Ovie Brume Foundation has deployed literacy interventions that have improved the listening, reading, writing and communication skills of targeted beneficiaries.

Books on Wheels (BOW) is a mobile reading, community-integrated initiative that seeks to bridge the literacy gap in public primary schools. The goal of the BOW is “to increase the literacy levels of public primary school pupils in Nigeria by equipping school Libraries with age specific books”. In addition, reading groups and clubs are established, in which pupils discuss the books they have read and share their reading experiences. BOW is driven by the following strategic objectives: to build the reading, writing, spelling, communication and comprehension skills of pupils in public schools; to develop their interest in reading and encourage their enthusiasm for books. BOW sessions are facilitated by teams of trained volunteers.

With partnerships and support from authors, volunteers and publishing houses, the Foundation held 32 reading sessions and 4 book donation drives

across four schools. The passion of dedicated volunteers and school stakeholders resulted in a successful year for BOW, with pupils fully engaged with the books they read. As part of the project, Ayo Oyeku, the author of “Mafoya and the Finish line” undertook a book tour to participating schools, where he held readings from his book and engaged in question and answer sessions with pupils. The pupils were thrilled to meet a real life author and were further motivated to engage positively with their books.

With the support of Kachifo Publishing, Ouida Books Publishers and Parresia Publishers Limited, a total of 1,400 books worth over N2.3 million were donated to the four adopted schools as part of our goal to rebuild school libraries.

SCHOOLS	MALE	FEMALE	NUMBER OF PUPILS	NUMBER OF SESSIONS
Okun Ajah Primary School	20	24	44	3
Islamiyat Jamatul School	40	49	89	1
Jinadu Primary School	26	29	55	14
Dodan Barracks Primary school	23	38	61	14
TOTAL	109	140	249	32

Table 1: Books On Wheels 2019 Activity Table



AFTER-SCHOOL CLASSES

Education in Nigeria is plagued with a myriad of challenges that has resulted in poor learning outcomes for young people at all levels of learning. The foundational levels are the worst hit and investment is required for positive changes to take place. The Ovie Brume Foundation's "After-School" classes are designed to boost the numeracy and literacy skills of members of the Foundation's Youth Centre and improve their general knowledge. In addition, the following coaching sessions are also incorporated into the After-School sessions: Creative Writing, Phonics, Moral Education/Ethics & Grooming, Book Club and Handwriting.

Two hundred and twenty-one (221) sessions held during the year with attendees achieving improved academic performance, higher self-esteem and having a fun filled learning experience while doing so. The following successes were recorded in 2019:

- Increased attendance and academic performance in members of the Book Club: An evaluation of the project revealed that the provision of meals and the interactive learning approach has contributed to stable attendance and improved academic performance of pupils.
- Increase in secondary school enrolment. 25 pupils who are members of the Foundation and who actively attend the After School classes passed their secondary school entrance examinations and enrolled in secondary school in September, 2019.
- Improved reading levels amongst members of the Book Club derived from the peer-to-peer learning and co-operative learning approaches adopted.
- Improvement in of pupil behaviour as a result of the Ethics/Grooming sessions.

Months	Total Pupils Present	Male	Female	Number of New Pupils	Number of Volunteers
January	120	54	66	12	4
February	73	32	41	4	5
March	53	21	32	7	3
April	42	19	23	-	3
May	39	24	15	-	2
June	44	20	24	9	3
July	Examination				
August	Summer Holiday				
September	47	21	26	18	5
October	65	26	39	12	5
November	54	26	28	10	4
December	Examination / Holiday				



TEACHER'S TRAINING

In a bid to empower teachers with the skills they need to provide effective teaching to their pupils, the Education Unit in partnership with Empowering Africans Through Education Initiative (EAEI), organized two STEM workshops for public primary school teachers in Lagos State.

Using an international STEM education programme called Experimento, the workshop equipped STEM teachers with the

necessary skills to improve the quality of their science lessons and revolutionize the learning experience of their pupils. During the workshop, teachers were taught how to conduct experiments on electricity, energy, water purification, health and environment in their classrooms, in a way that would engage their pupils. At the end of the workshop, mobile-laboratories were donated to the schools of each participating teacher.



PROJECT “NO EXCUSES” (PNE)

The Project “No Excuses” (PNE) scholarship scheme is a holistic scholarship project which seeks to contribute to Sustainable Development Goals 2, 3 & 4 by mitigating the underlying factors that hinder outstanding public primary and secondary school children from educational opportunities. Beneficiaries of the scheme have all costs associated with their education met, including fees, books and school uniforms, access to quality healthcare, clothing, good nutrition and protection from violence, exploitation and abuse, which are fundamental to empowering children and adolescents.

In 2019, 3 beneficiaries graduated from Senior Secondary School while a beneficiary from Primary school secured a scholarship to a private secondary school. In addition, 6 beneficiaries joined the scheme, making a total of 23 beneficiaries currently benefiting from the scholarship programme. In line with our goal of accountability and

sustaining effective partnerships, the Foundation paid advocacy visits to all partner schools as well as shared reports of the scholarship scheme with school heads.

In September 2019, a PNE “Stakeholders Meeting” held with parents, beneficiaries and sponsors. Sponsors had the opportunity to interact with beneficiaries and their parents and to discuss the pupils' progress, challenges and academic performance.

Usman Abubakar who fled from the insurgency attacks in the North East was enrolled into the scheme this year. Prior to joining PNE, Usman was not sure he would be able to continue with his education after primary school as although he was intelligent, his parents could not afford to send him to secondary school. Since his enrolment in the scholarship scheme however, he thrived in school and his grades have been excellent.



BARACK OBAMA AMERICA CORNER (BOAC)

The Ovie Brume Foundation has hosted the Barack Obama America Corner (BOAC) since 2009. It is a Library and Information Resource Centre jointly sponsored by the Public Affairs section of the U.S. Embassy and Ovie Brume Foundation, Lagos. The BOAC provides access to reliable information about the United States and the rest of the world through book collections, online resources and local programming. BOAC programs and Library and Information Centre are open to the general public.

For the 2019 fiscal year, the BOAC hosted 29 programmes and reached 1,093 people. The Corner hosted the public to a series of workshops, seminars and training, including, Women in Business and Leadership that targets women at the pinnacle of their businesses and careers, as well as young, aspiring female leaders and entrepreneurs who want to dominate in their various spheres of influence; “American English Live Series”, a set of professional development programs for teachers, career development workshops for graduates and young people and STEM Club for Senior Secondary Students. In addition, several United Nations International days were commemorated such as Martin Luther King Jr Day, World Peace Day, 16 Days of Activism Against Gender Based Violence, International Girls Day etc. The library was also equipped with ten (10) laptops to improve user experience.

Month (2019)	No. of Library Users	No. of Program Held	Total Attendance at Program	No. of Books Charged Out	No. of Embassy Visit
January	60	3	135	2	Nil
February	20	3	64	4	Nil
March	18	3	150	-	1
April	35	1	28	4	1
May	30	1	85	-	-
June	40	4	121	1	2
July	73	1	88	4	Nil
August	77	3	76	2	1
September	105	1	30	4	-
October	106	3	174	3	1
November	74	3	142	5	-
December		3			
TOTAL	946	29		201	3

A young man with short dark hair, wearing a light pink polo shirt with a grey collar and pocket, is looking down intently at a small, dark, textured object he is holding in his hands. The background is slightly out of focus, showing a yellow wall with a red and black object hanging on it and a metal frame on the left. A vertical white and yellow bar is on the far left edge of the image.

2. LIVELIHOODS UNIT

Adolescence is a period of life with specific health and developmental needs and thus the unique nature and importance of adolescence requires that specific attention be given to adolescents. In light of this, the Livelihood Unit deploys a holistic programme approach encompassing varied components of health, education, skills training, capacity building and awareness to promote the complete development of youth.



YOUTH EMPOWERMENT CORNER (YEC)

The Youth Empowerment Corner (YEC) is a holistic intervention which integrates life skills, knowledge of adolescent sexual reproductive health, entrepreneurial skills, leadership, and mentoring. It is a “Safe Space” initiative which targets youth aged 14-20 from economically disadvantaged homes who are members of the Ovie Brume Foundation Youth Centre.

The Sage Foundation UK provided funding for the implementation of the Youth Empowerment Corner, which commenced in March 2018 and ended in April 2019. 50 (M25:F25)) adolescents benefitted from Mentoring, Leadership, Life Skills, Financial Literacy, Health and Adolescent, Sexual and Reproductive training. Each beneficiary was paired with a mentor who guided them on decision making, relationships and self-discovery. In addition, 30 (M10:F20)) beneficiaries benefited from vocational skills and life skills training.

On 15th March 2019, 126 (M67:F59) students from eight partner schools benefitted from the Financial Literacy training session, anchored by Ovie Brume Foundation staff and Sage Nigeria volunteers. The participating schools were Victoria Island Junior and Senior Secondary

Schools, Kuramo Junior and Senior Secondary Schools, Government Junior and Senior Secondary Schools, and Falomo Junior and Senior Secondary Schools.

Post project evaluation revealed the following:

1. 75% (25 (M8:F17)) of beneficiaries have successfully completed their vocational skills training in Fashion Designing, Barbing, Catering, Make Up and Gele Tying, Art and Crafts, Web Development and Graphics; they are currently providing services to people and earning an income to support their education and families.
2. Over 75% of beneficiaries now hold various leadership positions in their schools as a result of participating in the project, portraying improved self-esteem and leadership capacity.
3. Over 90% of beneficiaries now demonstrate improved child-parent communication and peer to peer support.

Overall, the project provided a means of sustainable economic growth among beneficiaries and their families, empowered beneficiaries to further their education with little or no financial support and built their capacity towards transforming their lives and creating achievable goals.



“

creating an environment
where young people are able to
reach their goals and give back
to their communities.



2019 AKE ART AND BOOKS FESTIVAL

In a bid to develop and promote a reading culture among students, the Ovie Brume Foundation in partnership with Book Buzz Foundation brought together the biggest and brightest writers in the world of books from across Africa and Africa in diaspora to the 2019 Ake Arts and Books Festival. The festival featured film screenings, poetry, art exhibitions, theatre performances and dance performances. The 2019 theme, “Black Bodies: Grey Matter” was centered on ways to explore how African minds and bodies have been impacted and influenced by cultural attitudes over the course of history.

The event commenced with “Project Inspire”, a school visit by writers, aimed at promoting a reading culture among children. The event had 595 attendees including 500 public school students, volunteers, writers, members of the media, and others. The sessions were educative and interactive and participants were able to meet with renowned writers who motivated them by sharing their stories and experiences. The event was an intellectual gathering on social discourse. Among the writers in attendance were, Helon Habila, Chika Unigwe, Nnamdi Ehirim Sulaiman Addonia and Adaobi Nwaubani.



CAPACITY STRENGTHENING ON EFFECTIVE LEADERSHIP AND TEAM DYNAMICS FOR SCHOOL MANAGERS

In-service training for teachers and school managers is essential, as continuous professional development is necessary for teachers and school managers to improve their efficiency, ability, knowledge and motivation.

The Ovie Brume Foundation held a one-day capacity strengthening training workshop for public school managers and teachers in a bid to address the dearth of professional competence in the public-school system. The workshop was attended by 60 participants including Directors of Education, Principals, Head Teachers and Teachers from 30 public primary schools, junior secondary and senior school schools

in Eti-Osa LGA. The title of the workshop was, Effective Leadership and Team Dynamics in a School System, and it was facilitated by Mr. Tunji Babajide, a UK certified Life coach and CEO of Awesome Effects Consulting. The training workshop was designed to foster an improvement in teaching, learning and school management as well as to tackle professional competence and conscientiousness, which are keys to the delivery of quality education in schools. Additionally, the Foundation funded the participation of six participants to the Total School Support Seminar and Exhibition (TOSSE 2019).



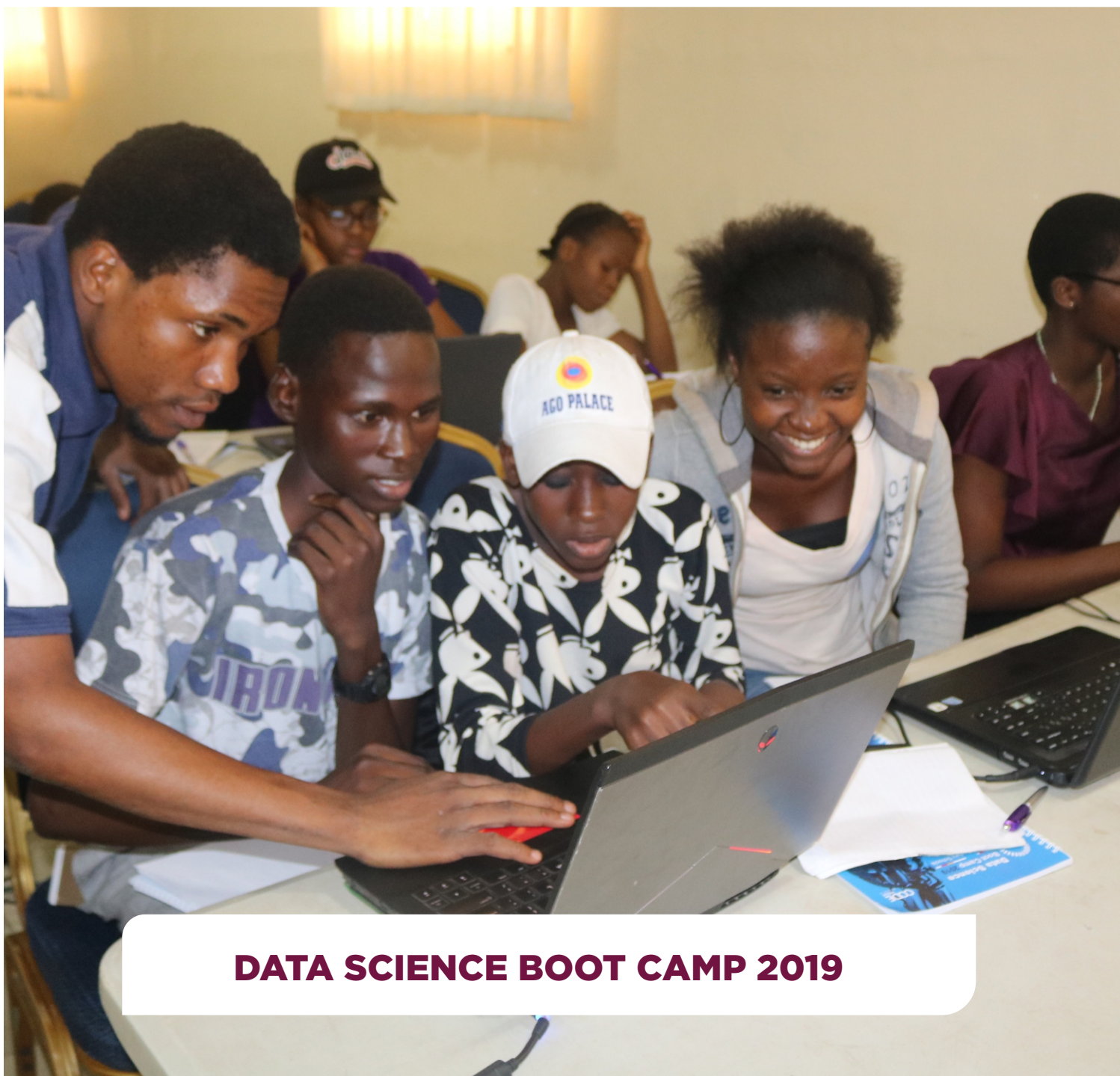
FINANCIAL LITERACY

To create a strong and viable economy, it is necessary to promote social responsibility and develop skills in financial management for everyone. Several years of implementing programmes for children and youth at the Foundation has revealed that the high poverty levels among beneficiaries is not primarily as a result of scarcity of resources but is also due to a lack of basic financial literacy and money management skills and income instability.

With the emergence of the Financial Inclusion Policy by the Central Bank of Nigeria, the Ovie Brume Foundation in partnership with Deutsche Gesellschaft fuer Internationale Zusammenarbeit (GIZ) implemented a financial literacy training programme in six public secondary schools in Eti Osa LGA. The

GIZ SEDIN conducted an advanced 'Train the Trainer' workshop in financial literacy with two staff members of the Ovie Brume Foundation. This was followed by a step-down training session for all staff members, volunteers and interns of the Foundation to ensure an improved knowledge of financial literacy as well as an understanding of the school delivery sessions.

The Ovie Brume Foundation subsequently conducted six training sessions on the Fundamentals of Financial Literacy with 180 students from six public secondary schools (Kuramo Junior College, Kuramo Senior College, Victoria Island Junior Secondary School, Victoria Island Senior Secondary School, Government Junior College, Maroko and Government Senior College).



DATA SCIENCE BOOT CAMP 2019

11 members of the Ovie Brume Foundation Youth Centre participated in the 2019 Oracle Academy Data Science Boot Camp. The event, which specifically targeted young people was attended by over 100 students from different schools. The three-day boot camp offered a variety of fun and enriching hands-on projects, which

taught students how to build and use Machine Learning and Artificial Intelligence (A.I) in dynamic and innovative ways. Participants received Certificates of Attendance and a number of useful resources including information links to feed a Chabot and access to an IBM sponsored learning platform.



PASSPORT 2 SUCCESS (P2S) JOB PLACEMENT

Nowadays when recruiting potential employees, employers look for more than academic achievements from their applicants; they also prioritise candidates who have gained additional experience from volunteering, involvement in clubs and societies and internships as these allow for the attainment of skills that are relevant in the workplace.

To address the dearth of employability skills among young people and in contribution to Goal 8:6 of the SDGs, the Ovie Brume Foundation partners with organisations to provide internship opportunities for members of the Foundation during their summer holidays. The project tagged “Passport to Success” (P2S) gives young people the opportunity to develop work readiness skills thus making them more employable.

In 2019, seven organizations partnered with the Foundation to provide internship opportunities. A three-day orientation program held at the Foundation to mentally and physically prepare prospective beneficiaries for the programme. They were briefed about the objectives and expectations of P2S as well as tutored on employability skills for the work place.

Feedback and appraisals from supervisors at our partner organisations indicated that the beneficiaries gained valuable insight into operations within the workplace. One of the successes of the 2019 program was the retainment of one of the beneficiaries in a partner organisation until his admission into the university.



WOMEN`S TECHNOLOGY EMPOWERMENT SUMMER CAMP

She Creates

Three female Youth Centre members participated in the “She Creates” ICT program organized by the Women`s Technology Empowerment Centre. The program aims to inspire girls to get excited about STEAM (Science, Technology, Engineering, Art and Mathematics) and groom them to be technology solution creators and innovators. The girls were trained in Artificial Intelligence and Python-Programming, received career development and skills acquisition lectures and worked on a project using Python programming to create a chatbot. Participants also went on an excursion to Microsoft Office and Andela to meet and interact with software developers and engineers, who shared their experiences to inspire the participants.

Early Innovators

Early Innovators is a fun learning experience for children ages 5-10 years, which seeks to harness the innate curiosity of children by introducing them to computing and science concepts through play and exploration. This aims to provide early inspiration to solve significant problems around children by exploring Information and Communication Technology (ICT). One male member of the Foundation participated in the event.



SUMMER CAMP 2019

In a bid to empower young people with STEM and vocational skills, the Ovie Brume Foundation in partnership with Empowering Africa through Education Initiative organised a summer camp program tagged LEARN, LIVE AND LEAD - Inspiring Teenagers for Greatness. The Summer Camp was a three-week STEM, Coding, Handcraft and Vocational and Life skills training camp for young people to harness and maximise their innate potential. The program created a remarkable experience by empowering young people, through inclusive learning, with the skills needed for optimal development.

The camp featured an array of activities including:

- STEM training – Experimento, Animation and Robotics;
- Vocational Skills training: Barbing, Culinary Arts, Art and Crafts, Music classes, Make-up and Head tie.
- Life Skills training: Financial Literacy, Emotional Intelligence talks, Sensitization on Drug Use and Abuse, Etiquette, Motivational and Educational talk on “Who can lead a

Nation and the Power of Positive Thinking”. The 13-day program was attended by 78 (M35: F43) participants, aged between 9 and 19. It offered exciting programs aimed at promoting growth and allowing students to create their own paths to success using unique personal development and social change models. The activities were designed to address and contribute to the Sustainable Development Goals 1, 3, 4 and 8. A key highlight of the camp was Experimento, a STEM oriented activity that promotes the teaching of science and technology lessons in a fun manner. Experimento was deployed in Nigeria for the first time at the Summer Camp. Additionally, it was encouraging to see a member of the Youth Center and beneficiary of the Passport 2 Success (Y2S) / Youth Empowerment Corner (YEC) project, Ugochukwu Ugboodu facilitating the barbing training session, thereby passing on the skills he had learned to other participants. The Summer Camp ended with an excursion to Freedom Foundation Drop-in Centre in Yaba where participants learned about the negative effects of drug abuse.



SPORTS FOR DEVELOPMENT - TAEKWONDO

There is an increasing recognition of the positive influence that sport can have on the advancement of human rights, social and economic development. Sport is a universal language and can be a powerful tool to promote peace, tolerance and understanding by bringing people together across boundaries, cultures and religions. Its intrinsic values such as teamwork, fairness, discipline, respect for the opponent and the rules of the game are understood all over the world and can be harnessed in the advancement of solidarity, social cohesion and peaceful coexistence.

The Ovie Brume Foundation intentionally utilises sport and physical activity, with a focus on Martial Arts, as a tool to bring about positive change. 69 members (M21: F48) of the Youth Centre participated in 30 training sessions focused on advanced Taekwondo fundamental skills, which go beyond physical fighting skills. This has instilled discipline, promoted self-esteem and strengthened the technical skills of members.

The 4th edition of the Ovie Brume Foundation Taekwondo championship held on 8th June 2019 at the National Stadium, Surulere. The tournament created an opportunity for athletes to gain exposure and for talent scouts to identify talents in Poomsae (demonstration) and Kyrogi (fights). The event had over 150 participants from different schools, clubs and organizations and created a platform to promote the ideals of peace, fairness and teamwork.

During the year, 10 (M5: F5) Youth Centre members competed in the 8th Kenny Martial Art competition which held on 23rd March 2019 at National Stadium, Surulere winning 3 gold, 3 silver and 4 bronze medals. Also, 4 members competed in the American International School Taekwondo Championship, which held on 23rd November 2019 with over 70 schools and clubs in attendance. Our Youth Centre members did us proud, winning 3 gold and 1 silver medals.



There were a total of 34 Dance sessions with 54 members (M9: F45) members trained in both theoretical and practical sessions of Hip Hop and Modern Dance by instructors from Society for the Performing Arts in Nigeria and DXI Academy. The Dance classes have built and strengthened the leadership capacity of members who now coordinate Dance clubs and sessions in their schools. Members of the Dance group showcased their artistry at 2 major events of the Foundation - 2019 Children`s Day and 16 Days of Activism Against Gender Based Violence.



The Drama classes facilitated by Ms. Ese Brume held a total of 13 sessions with 37 members. Members are currently working on a theatrical piece titled “Omofoma”. The classes have given participants room to develop skills such as creativity, communication, empathy, self-confidence, cooperation and leadership.



INFORMATION AND COMMUNICATION TECHNOLOGY

Computer literacy is an essential skill for the 21st century and unfortunately the dearth of ICT classes in public schools limits pupil access to future employment opportunities. ICT classes at the foundation are facilitated by Olajide Jolomi and the curriculum promotes confidence in technology use and increases awareness of opportunities afforded to beneficiaries with ICT skills. In 2019, 33 sessions held with 53 (M17: F36) members who were trained in basic computer skills, Microsoft office packages, programming, graphic design and different software applications. Members also engaged in a session called “Bring to life” in which they designed flyers to put their knowledge into practice and boost their creativity.

Attendance - Youth Centre, Lagos

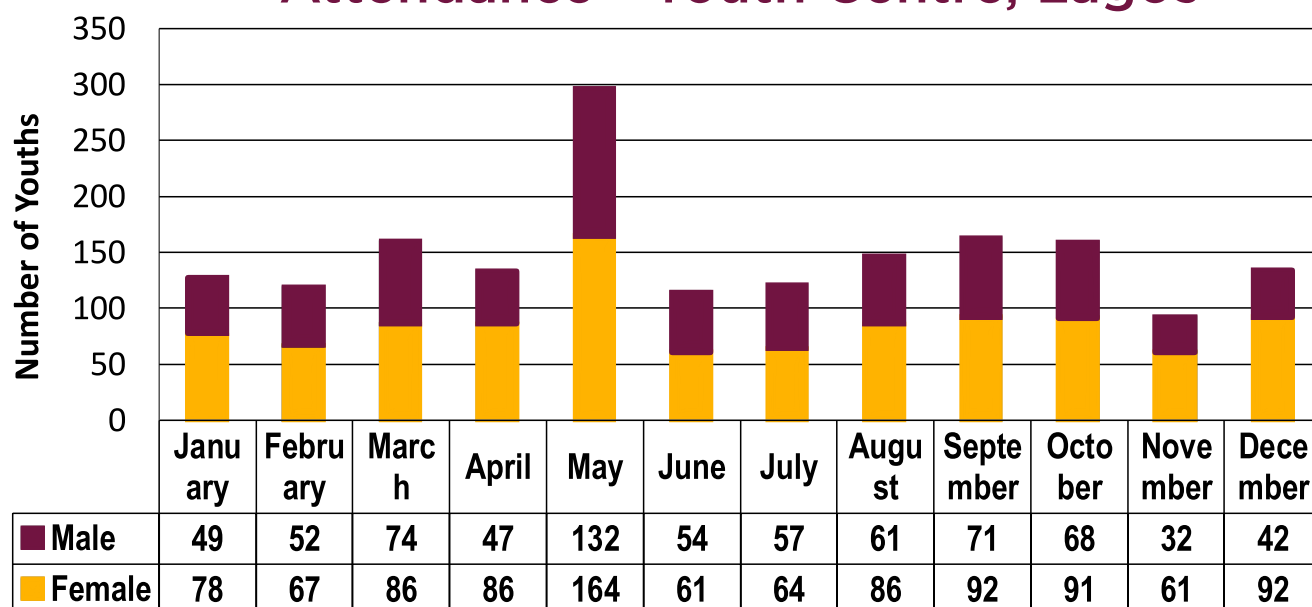


Figure 1: OBF Youth Centre Attendance, Lagos



NIGER DELTA INITIATIVE (NDI)

SAFE COMMUNITY INITIATIVES

The Niger Delta Initiative (NDI) seeks to contribute to the development of the region with a focus on Education and Livelihoods. The NDI works to bridge existing gaps in youth programming in Delta State as well as establish partnerships with government agencies and other NGOs. Since inception, the NDI has positively impacted youth and communities in Delta state bridging literacy gaps, providing vocational skills training and full tuition scholarships for economically disadvantaged pupils. In 2019, 1,875 youth in rural and urban poor communities were reached through various programmes focusing on education, health, capacity building skills and knowledge of income generating activities to enhance their socio-economic status.

NDI YOUTH CENTRE

The NDI Youth Centre implements various programmes to support and empower members. The Centre conducted 30 Literacy sessions, 41 After-School classes, 17 Music lessons, 12 Life Skill sessions, 30 Game sessions, 34 ICT classes and 12 Vocational skill training sessions. These activities have promoted a reading culture amongst beneficiaries, demonstrated by the increased number of library users, improved the academic performance of members, built self-esteem and self-confidence as well as equipped them with skills to engage in other positive social activities outside the Foundation.

BOOKS ON WHEELS (BOW)

The Niger Delta Initiative also implements the BOW in three selected schools in Warri, Delta State. At the beginning of the year, a baseline assessment was conducted to ascertain the literacy levels of pupils in Okaka Primary School, Inland Primary School, and Uwanjohor Primary School in Eket. At baseline, 107(M44:F63) pupils had difficulty reading but at midline, only 53 (M17:F36) pupils still had varied degrees of difficulty with the majority of pupils being able to read simple sentences, spell simple words, read fluently and speak better. There were 13 reading sessions engaging 160 (M67:F93) pupils.

AFTER-SCHOOL CLASSES

The unit engaged its members in After-School classes in Literacy (Book club) and Numeracy sessions. The objective of the After-School classes is to bridge the literacy gaps and enhance the work done by their school teachers. 114 (M52:F62) members attended 41 sessions, with an average attendance of 38 pupils per session. 13 numeracy sessions were held during the year with attendees achieving improved academic performance and having a fun-filled learning experience.

OVIE BRUME FOUNDATION NIGER - DELTA SCHOLARSHIP AWARD

The Ovie Brume Foundation scholarship scheme seeks to create access to qualitative secondary education to outstanding public primary school pupils from low income homes in Delta state. The profiling and selection of new beneficiaries into the scheme commenced in January 2019 and applicants went through rigorous coaching sessions and examinations. In July 2019, 15 (M5: F10) new beneficiaries joined, making a total of 26 beneficiaries (M10: F16) currently benefiting from the scheme. The 2019 beneficiaries have been enrolled into Lumen Christi International College, Issele-Uku, Delta State.

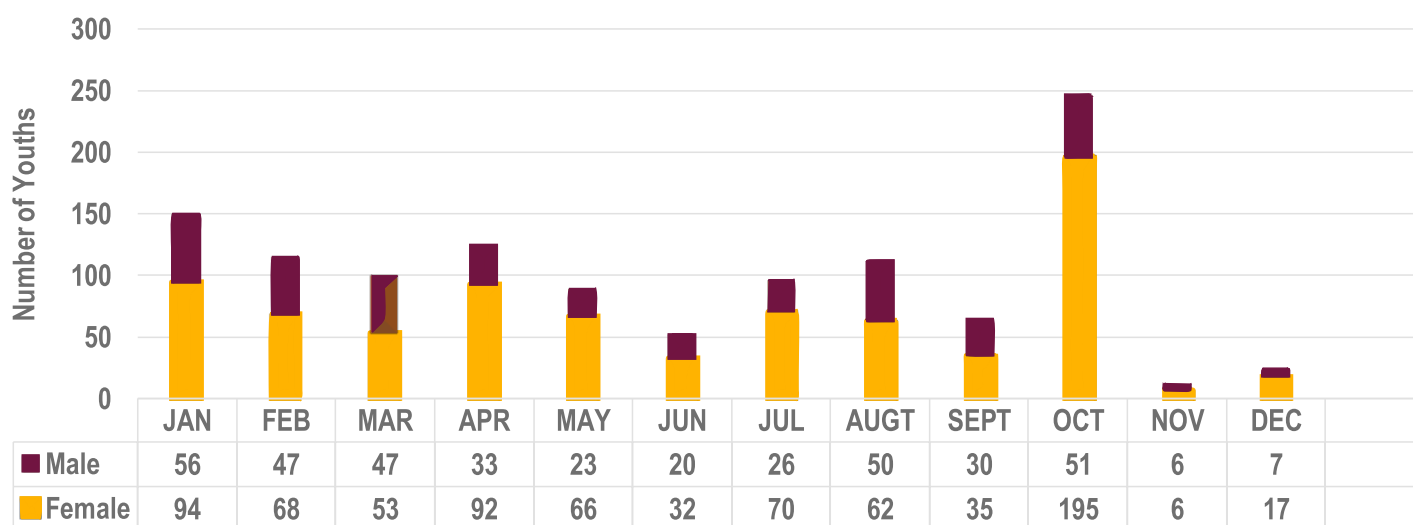


Figure 2: OBF Youth Centre Attendance, Warri



LAFARGE AFRICA NATIONAL LITERACY COMPETITION (LANLC)

The overall project goal of the 6th Lafarge Africa National Literacy Competition (LANLC) was “to improve literacy levels among public primary school pupils in Nigeria by substantially improving the pedagogy of teachers”. The 2019 competition prioritised the provision of teaching and learning resources to teachers to strengthen their teaching practices in a more qualitative manner, while also focusing on improving learning outcomes for pupils. Therefore, in addition to the usual Pupil's Guide, a Teacher's Guide was produced. Furthermore, for quality assurance purposes, the 2019 competition was held in partnership with the All Nigerian Conference of Principals in Secondary Schools (ANCOPSS), who were engaged to oversee all competing stages of the competition.

A key improvement in 2019 was the infusion of technology into the project with the competition upgrading from being a paper-based test to computer-based test. Over the past decade, the use of digital technology for skills and personal development has grown exponentially and in classrooms around the world, pupils are increasingly taught and assessed via digital means. It is therefore important to use every opportunity to expose Nigerian youth to digital technologies to prepare them to be active participants in the increasingly digitised modern workforce.

In 2019, the Ovie Brume Foundation designed the project and was designated to lead the core implementation process of the competition. The 2019 project commenced with pre-planning meetings between Lafarge Africa Plc and her partners (SUBEB, The Education Partnership (TEP) Centre and Ovie Brume Foundation), in order to achieve alignment on specific deliverables and expected outcomes.

The different stages of the competition to determine the winners are the qualifying, senatorial, state, regional and

grand finale stages. The 2019 competition kicked off with the selection of 15 schools per state to participate in the competition. In all participating schools, 30 pupils (15 boys and 15 girls) were selected and were coached using the Teacher's Manual and Pupils' Guide developed for the project.

A total of 3,330 pupils participated in the Senatorial run-off stage which was invigilated and monitored by officials from All Nigerian Conference of Principals in Secondary Schools (ANCOPSS) across the federation. The best six pupils (3 boys and 3 girls) across various senatorial districts thereafter proceeded to the state level competitions where two winners (best boy and best girl) emerged to represent their state at the regional levels of the competition. A total of 72 pupils contested in the regional competitions and Kogi, Kastina, Ogun, Rivers, Enugu and Gombe states emerged winners and represented their regions at the Grand Finale.

The 6th Lafarge Africa National Literacy Competition (LANLC) climaxed with the Grand Finale which held on 7th November 2019, at the Oriental Hotel in Lagos State. The competition featured Creative Writing, Computer-Based Literacy Assessment Tests and a Spelling Bee. The Keynote Speaker was the Emir of Kano, HRH Muhammadu Sanusi II. Other guests include a representative of the Honourable Minister for Education, the Deputy Governor of Ogun State, the first ladies of Gombe, Cross River and Ogun States, representatives of the various educational bodies as well as development partners, representatives of the organized private sector, teachers, civil society organizations and 100 public school pupils.

Rivers State, representing the South-South region, emerged the winners of the keenly contested competition



3. SPECIAL PROJECTS



LEADERSHIP TRAINING

In partnership with the British Council, a one-day training session, titled “Core Skills for Teachers and Leaders” was conducted for Teachers and SUBEB Desk Officers. Participants were educated on the core skills needed by teachers and leaders which include:

1. Critical thinking and problem solving
2. Collaboration and communication
3. Creativity and imagination
4. Citizenship
5. Digital literacy
6. Student leadership & personal development.

The workshop consisted of teaching and personal and group tasks and

included practical demonstrations of the teaching. Participants also received resources to support their classroom management.



MENTORING WITH WOMEN CIRCLE

Although women have more opportunities than ever before, many girls still face systemic barriers and oppressive practices that negatively impact their personal growth and development. Often, girls deal with issues related to their physical and mental health, body image, gender and self-esteem. Against this background, the Women Circle of Nigeria in partnership with the Ovie Brume Foundation Mentoring programme seeks to mentor young girls in public secondary schools to enable them make informed choices, build positive attitudes, cultivate critical thinking and improved self-confidence in order for them to become women of substance.

The programme targets young girls between the ages of 14 and 18 by matching them with female mentors who guide and empower them to build self-esteem, start and grow

businesses, nurture relationships and make positive life choices. Currently, 12 female Youth Centre members are participating in the mentoring program and are engaged in various educational, personal and vocational skills development to build their capacity and promote financial independence.

In 2019, the mentees had several engagements with their mentors as well as attended programs such as Sworte Talks hosted by the vice president of the Women Circle, Dr Femi Ogunsanya. Two mentees, Adibe Rosemary and Simire Racheal, who completed their secondary education were given temporary employment while they awaited their results. Currently, Rosemary has secured a scholarship into Oxbridge College for her Advanced Level course.

CREATIVE WRITING WORKSHOP

To conclude the 2019 LANLC, a Creative Writing workshop was held at the Ovie Brume Foundation for the finalists of the competition, with the objective of introducing the pupils to forms, styles and types of Creative Writing.

The workshop commenced with an icebreaker with pupils sharing their competition stories, narrating to the group the events that led to their selection as regional winners and

participants in the Grand Finale. During the workshop, the pupils explored poetry, plays and essay writing as a form of creative writing. They then engaged in different activities including round robin writing exercises, writing with prompts and peer review. The session ended with a sign-off speech from each pupil, sharing one unforgettable creative writing tip they had learned during the workshop.



ANNUAL CHRISTMAS BAZAAR

The Foundation held its annual Christmas Bazaar on 30th November 2019. The Bazaar is an annual fundraising event of the Foundation that brings together different stakeholders including students, vendors, board members, friends of the Foundation and the general public. The Christmas Bazaar hosts several small businesses and features stalls for companies and entrepreneurs to display and sell their products as well as network with other vendors. Proceeds from the Bazaar are invested into the training and development of members of the Ovie Brume Foundation Youth Centres in Lagos and Warri.

The 2019 Bazaar was well attended and provided an opportunity for 16 SMEs to showcase their products and handiwork for sale to guests in attendance. It also provided an opportunity for Youth Centre

members to undertake various tasks and assignments such as sale of the raffle tickets and items at the Charity Shop, in order to help them develop a sense of responsibility, giving back and foster teamwork.

One of the vendors who exhibited at the event is “Love Fashion”, owned by a beneficiary of the Foundation's entrepreneurship project, Future's Project funded by the Spire Coronation Trust (ACT) Foundation. The highlight of the event was the exciting raffle draw with attendees winning amazing prizes including tickets to London and other amazing prizes.

The hosting of the 2019 Bazaar was made possible with the support by Access Bank Plc, Tino Electronics, Mrs. Yemi Keri, Mr. Tosin Ashafa, Virgin Rose Resort and Mrs. Ofofwe Aig-Imoukhuede.

WORLD CANCER DAY

In commemoration of the 2019 World Cancer Day and in demonstration of its unwavering commitment to promoting good health in Nigeria, the Ovie Brume Foundation held an awareness and sensitization on cancer prevention and treatment with residents of Tarkwa Bay Community, Lagos. The event held on Thursday 7th February and was supported by Access Bank Plc, Coronation Merchant Bank, Cadbury Plc, George Kerry Cancer Life Foundation, Eti-Osa Local Government, Xcene Research, Lagoon Hospital and Hygiea HMO. The location was selected as a result of a survey conducted in 2018, which showed the low level of knowledge of health issues and health-seeking behaviour among residents of that community. As a give back initiative, the Foundation in collaboration with others carried out this project to educate community members on the

prevention and treatment of cancer.

The event was facilitated by staff from George Kerry Cancer Life Foundation, Xcene Research, Lagoon Hospital and Hygiea HMO and volunteers and was attended by 300 community members from seven riverine communities in and around Tarkwa Bay, Lagos. At the event, 100 women were screened for breast and cervical cancer while 250 men and women had their blood sugar levels, body mass index (BMI) and blood pressure levels tested. Mosquitoes nets were distributed to pregnant and nursing mothers and Cadbury products was distributed to attendees.

The program achieved its objective of creating awareness of health issues and promoting healthy living and health seeking behaviour in residents of Tarkwa Bay, Lagos.



MEET THE PROFESSIONALS

Role models can have an overwhelmingly positive effect on the lives of young people; they have the ability to shape their views, ideals, and actions and support youth in discovering their purpose and achieving their future ambitions. The Ovie Brume Foundation holds a quarterly “Meet the Professionals” program to encourage interaction between our Youth Centre members and potential role models. The program brings together students and professionals from various fields of endeavour with a view to motivating students to stay in school and acquire the skills they need to succeed. 338 (M143: F195) students attended the four sessions in 2019.

Ms. Mibi Ojewale, Founder of Aldai Foundation and her team, were guests at the first edition of the “Meet the Professionals”. The session focused on two main themes: “Who is a Professional” anchored by Ms. Mibi Ojewale and “Choosing a Career” by Ms. Victoria Adeleye (Program Manager). The facilitators taught the students that being specific in their goal setting and decision making, making the right choices and remaining focused are the keys to living a successful life.

Mrs. Nonyelum Ndianefo, an Associate Lawyer of Ikweato Law Firm was the special guest at the second edition of the program. She inspired participants by sharing her experiences on her journey to becoming a lawyer. According to her, being a lawyer requires a high level of commitment and dedication towards one's academics. She highlighted the advantages and challenges of being a lawyer and concluded by stating that dedication and hunger for success are

pivotal to achieving set goals.

The third quarter edition of “Meet the Professionals” was with Mr. Mohammed Ali, an alumnus of the Foundation and first graduate beneficiary of the Project “No Excuses” scholarship scheme. The session focused on “Building relationships to achieve success” and highlighted various ways make an impact in life through building sustainable relationships. According to Mohammed, everyone needs the positive influence of someone who believes in you and who is willing to spend time helping you grow and learn how to be successful in life. Other salient points discussed included self-discovery, passion, consistency, humility, critical thinking, running at your pace, uniqueness and respect.

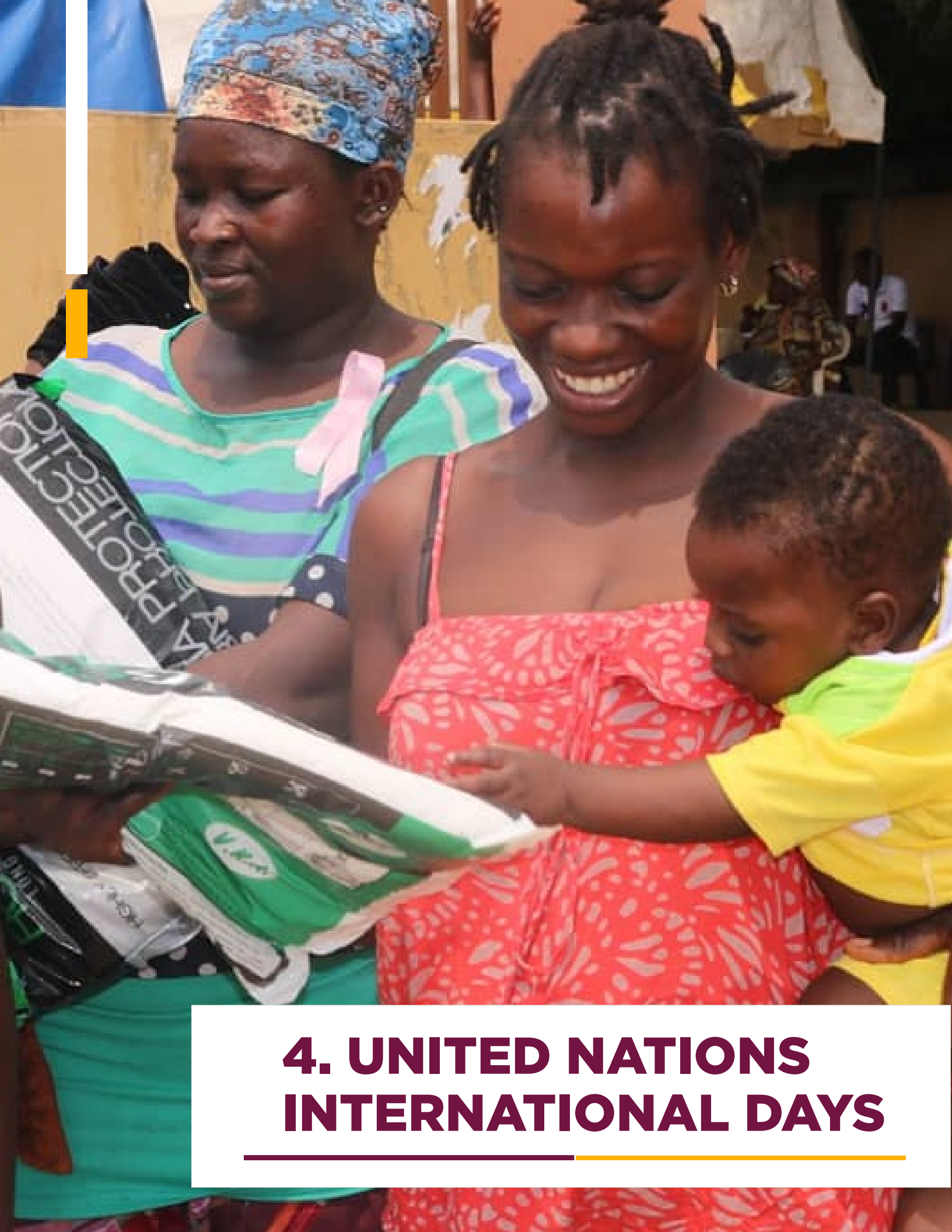
The last edition, designed specifically as a career development session for students transiting from junior secondary to senior secondary school, was titled “What Interests You? Following Your Dreams”, with Mrs. Khadijah Junaid, Human Resource Executive, Deft Consult Nigeria Limited as guest speaker. Mrs. Khadijah affirmed that our interests are signals to motivate us into the unknown and are a propelling force towards our life purpose. She added that self-discovery is the key that positions one on the right track in life and our interests are a guiding light to the path that will ultimately lead us to becoming the person we want to be. The session provided an avenue for participants to share their dreams and career plans and gain clarity on the next phase of their educational journeys.

2019 INTERNATIONAL GIRL IN ICT DAY

On 25th April 2019 Hauwa Mohammed, a member of the Ovie Brume Foundation Youth Centre participated in an interactive forum to mark the 2019 International Girls in ICT Day at the United Nations Information Centre (UNIC) in Lagos. The interactive forum focused on creating awareness and empowering girls and young women to consider a career path in the growing field of ICT. During the forum, Hauwa was given an opportunity to showcase her Robotic toll gate at the event, a project designed at the 2019 “She Create” summer camp. The lead panellist at the forum, Bolanle Olumekor, Knowledge Management Assistant of UNIC, Lagos urged participants to bridge the gender gap by encouraging more females to work in the ICT STEM sector.

WORLD MALARIA DAY

The NDI Unit commemorated the 2019 World Malaria Day with the theme 'Zero Malaria starts with Me' in partnership with the Ehiedu Foundation, Lily Hospital, Ashaka Hospital and Ubogo Primary Health Centre. The target audience were Ubogo community members in Udu, Delta state and 114 participants were in attendance. Participants benefited from a free health talk on the causes, treatment and prevention of Malaria and also received free malaria tests, drugs, mosquito nets and insecticides.



4. UNITED NATIONS INTERNATIONAL DAYS

2019 CHILDREN'S DAY

The Ovie Brume Foundation held two events to mark the 2019 Children's Day. The objective of the annual celebration of Children's Day is to foster a sense of community and mutual understanding among youth, and also allow them to participate in beneficial activities that promote their welfare.

The Children's Day celebration kicked off on May 7th 2019 at the Ovie Brume Foundation ICT Lab, with an essay writing competition. Participants were drawn from 28 schools (10 Primary, 9 Junior Secondary and 9 Senior Secondary Schools) in Lagos State.

The essay topic for the primary schools was "Who is your hero and why?", the essay topic for the Junior Secondary School was "Technology: A distraction or a bonus" and the essay topic for the senior secondary schools was "Free Education for All?

Pros, Cons, and Alternatives". The essay competition was designed to promote self-directed learning and enhance students' creative writing skills.

The first prize was an educational tablet and a school bag, the second prize a school bag and a dictionary and the third prize a school bag and exercise books.



POSITION	NAME	SCHOOL	CATEGORY
	Deborah Sunday	Federal Estate Primary School	Primary School Category
	Omoyibo Nora	Girls' Junior Secondary School	Junior School Category
	Adelakun Adekunle	Akande Dahunsi Senior School	Senior School Category
	Goodnews Ignatius	Bonny Camp Primary School, Bonny Camp Cantonment Lagos	Primary School Category
	Andrew Peace	Girls' Junior Secondary School	Junior School Category
	Owolabi Oyindamola	Wahab Folawiyi Senior High School	Senior School Category
	Mohammed Mohammed	Awoyaya Primary School	Primary School Category
	Onugha Enema	Ilado Community Junior High School	Junior School Category
	Edet Joy	Ilado Community Senior High School	Senior School Category

Table 2: List of Winners of the Children's Day Essay Writing Competition

The main celebration of the 2019 Children's Day was marked on May 25th 2019. The Ovie Brume Foundation put smiles on the faces of 864 children from 32 public primary and secondary schools across Lagos State by hosting a spectacular event, filled with edutainment activities aimed at improving the children's self-esteem, emotional well-being and learning. Also in attendance were Mrs. Sarat Tejumola Giwa - SUBEB, Board Member, representatives from Access Bank Plc, Cadbury Plc and Lagoon Hospital, school managers, and dignitaries from the Lagos State Ministry of Education and Lagos State Parks and Garden Agency. The event featured a Spelling Bee, Financial Literacy training, brainteasers, games, talent hunts, Spoken Word recitals, dance performances and other side attractions. All winners of the activities were awarded prizes and children and teachers in attendance also received various gifts and souvenirs. The program was supported by Access Bank, Vitaform Plc, Kachifo Limited, MTN Foundation, Oxbridge Academy, Viju Industries Limited, Cadbury Plc and LASPARK.



INTERNATIONAL DAY OF THE GIRL CHILD

Research has shown that when girls are educated, healthy and empowered, families are healthier, and can make greater socio-economic contributions to society. To commemorate the 2019 International Day of the Girl Child, Ovie Brume Foundation, in partnership with Xcene Research hosted female students in Lagos at a seminar with the theme “Girl Force: Unscripted and Unstoppable.”

The program featured a symposium, movie and Q & A session and was attended by over 80 female secondary girls. The focus of the seminar was on the need to address the challenges girls face, that limit them from reaching their full potential. Tobi Durojaiye of Xcene Research engaged participants in an educative and interactive session during which she discussed the advantages of clinical research as well as career

opportunities in the field. She charged participants to be bold, strong and be unstoppable in their educational pursuit.

The NDI Unit also commemorated the International Day of the Girl Child in partnership with Initiative for Peace and Stability (IPAS) with 133 female students and 8 female teachers of Eket Secondary School, Kotokoto, Udu, Delta State. The program themed: “Empowering the Girl Child for a Brighter Tomorrow” was facilitated by Mrs. Tobel Joy, Executive Director, IPAS and Ms. Elo, who stressed the need for academic excellence and skill acquisition to overcome the unemployment and poverty challenge in the society, particularly in the Niger Delta. They added that this will give girls a voice and break gender barriers that limit the girl child.



INTERNATIONAL DAY AGAINST DRUG ABUSE AND ILLICIT TRAFFICKING.

To mark the International Day against Drug Abuse and Illicit Trafficking, the Ovie Brume Foundation in partnership with Save the Future Initiative, organized an educational program for secondary schools in Lagos to highlight the adverse effects of substance abuse.

The program held at Akande Idahunsi Memorial High School and was attended by 110 students as well as teachers and principals from Akande Idahunsi Memorial High School, Victoria Island Senior Secondary School, Government Senior College and Ilado Community Senior High School.

In line with the 2019 theme "Health for justice, Justice for health" the program provided an opportunity for students to understand the role of justice in ensuring positive health outcomes for all people. The program also featured a talk addressing the different types of drugs and their effects on the brain, the hazardous effect of drug abuse and penalties for trafficking. Students were also enlightened about where to get help for people affected by drug abuse.

The session was facilitated by Mrs. Precious Ajunwa, Founder, Galaxy4Peace, Miss Mosope Ogunleye - Founder of Riverside Support Group and Miss Toyin Benson - Founder of Well Signs Initiative.



2019 FUND SOURCES

93% of funding was received from Corporate donations while 4% came from Individual donation

The total income generated in 2019 was Ninety-Five Million Eight Hundred and Seventy-One Thousand One Hundred and Nineteen Naira Forty-Nine Kobo (N95,871,119.49)

2019 EXPENDITURE LINE

- Capital expenditure comprises of items of Property Plant and Equipment (PP &E) that is greater than N5,000.

3. The Operating expenditure comprises of Diesel, Repairs & Maintenance, Printing, Fuel/Vehicle Running and Office Running/Supplies, Non Project Staff Salaries

4. Program expenditure comprises of Project Implementation, In Kind Expenditure and Project Staff Salaries.

A close-up photograph showing the hands of several people of various ethnicities stacked together in a circle. The hands are of different skin tones, including dark brown, light brown, and pinkish. Some hands are wearing jewelry, such as a silver bracelet and a gold ring. The background is slightly blurred, showing parts of clothing like a dark t-shirt with text and a bright pink shirt. The overall mood is one of unity and support.

Support Network

Meet Our Volunteers

Programme: After School / Books on Wheels (BOW)

- | | |
|----------------------------|---------------------------|
| 1. Mrs. O'yemi Afolabi | 12. Mrs. Akinrinnaye |
| 2. Mrs. Agnes Ojehomon | 13. Mrs. Shubby Kumal |
| 3. Mrs. Bola Adeosun | 14. Ms. Chioma Madueke |
| 4. Mrs. Anuoluwapo Oyekole | 15. Mrs. Nene Olafimihan |
| 5. Ms. Nwolisa Chiamaka | 16. Ms. Olayinka Oluwo |
| 6. Ms. Sarah Ogbewry | 17. Ms. Adeyosola Johnson |
| 7. Mr. Opawoye Seye | 18. Mrs. Basi Akujobi |
| 8. Mr. Ademola Aluko | 19. Mrs. Iruoma Ofortube |
| 9. Mr. Tommy Ushie Adie | 20. Mrs. Christabel Emeh |
| 10. Ms. Nyore Ohwahwa | 21. Mrs. Yinka Ogunsulire |
| 11. Mr. Francis Ajayi | |

Youth Empowerment Corner (YEC)- Mentors

- | | |
|---------------------------|-------------------------------|
| 1. Mr. Olusoji Emmanuel | 14. Mrs. Kemi Adeyemi |
| 2. Mr. Promise Ike George | 15. Mrs. Seun Oloruntimehin |
| 3. Mr. Rohit Nandal | 16. Mrs. Adeola Potts-Johnson |
| 4. Mr. Kelvin Akukwe | 17. Mrs. Adeola Awogbemi |
| 5. Mr. Banji Jackson Oke | 18. Mrs. Edah Taiye |
| 6. Mr. Tola Oni | 19. Ms. Mohammed Blessing |
| 7. Mr. Emagha Taiye | 20. Mrs. Ogunbanwo Bukola |
| 8. Mr. Kent Ogwu | 21. Mrs. Buchi Pacheco |
| 9. Dr. Ayoleyi F. Ijatuyi | 22. Mrs. Nneka lyke Okafor |
| 10. Mrs. Omobolaji Fati | 23. Ms. Cynthia Dumebi Jon |
| 11. Mrs. Eyeoyibo Funmi | 24. Mrs. Ogechukwu Ezeokoli |
| 12. Mrs. Toyin Olanrewaju | 25. Mrs. Nwakaego Boyo |
| 13. Mrs. Tinuke Odukoya | |

Youth Empowerment Corner (YEC)- Facilitators

- | | |
|-----------------------------|-------------------------|
| 1. Mr. Sonaike Olumide | 6. Ms. Oluchi Nwanya |
| 2. Mr. Bello Samuel Ayodele | 7. Mr. Bala Christopher |
| 3. Mr. Paul Samuel | 8. Mr. Everest Obot |
| 4. Ms. Ambavi Alonge Yebovi | 9. Ms. Ibomhen Naomi |
| 5. Mrs. Kokwe Yebovi | |

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 Nnamdi Nwankwo
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 Trust Fund
 Temple Products Limited
 Thara Lawal

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Chairperson



AIGBOJE AIG-IMOUKHUEDE
Trustee



BROWNSON DEDE
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ADEDAYO OLUWOLE
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WALE IROKOSU
Strategy Development and Fundraising



BEZHIWA IDAKULA
Communication



RHODA NANRE NAFZIGER-MAYEGUN
Monitoring and Evaluation



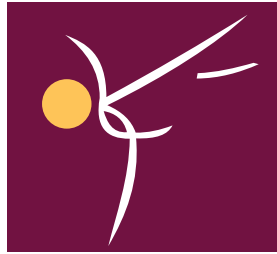
JITE BRUME
Communication and development



ADEOLA AWOGBEMI
Executive Director

OUR YEAR IN PICTURES





OVIE BRUME
FOUNDATION

Charity Shop



Charity Shop sales holds Monday to Friday from
10:00am - 5:00pm daily

During the sales, various items ranging from
electronic and eletrical gadgets,
furniture, household utensils and gently
used or new clothes are available for purchase.

OVIE BRUME FOUNDATION

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