



2025 ANNUAL REPORT



VISION

A society where young people are educated and empowered



MISSION

Creating an enabling environment where young people are able to reach their goals and give back to their communities



A Message from the Chairperson

The Measure of our Growth

Reviewing 2025, I see a foundation that has matured from a provider of opportunities to a curator of transformative pathways. Our success is no longer counted only in sessions held, but in clear, life-altering outcomes: the scholarship student who transitions to university, the arts participant who becomes a director, the vocational trainee who secures a skilled internship.

This year, our geographic and programmatic reach has expanded significantly. In Surulere, our academic and arts programs set new standards for excellence. In the Niger Delta, through the Niger Delta Youth Centre (NDYC), we deepened our commitment to community-integrated education and scholarships. Through Project No Excuses, we provided holistic, wraparound support to scholars in Lagos and Osun, ensuring

no barrier—whether transport, health, or housing—could obstruct their academic potential.

This strategic depth is made possible by our dedicated team and the unwavering partnership of our donors. You are investing in a proven model. As we look ahead, our focus is on consolidating these gains and scaling what works. The trust you place in us is the cornerstone upon which we build a more equitable future.

Thank you for being indispensable partners in this mission.

With gratitude,

Dr. Evelyn N. Oputu
Chairperson, Ovie Brume Foundation



From the Executive Director

A Year of Strategic Depth and Tangible Transitions

2025 was defined by a critical shift: our programs demonstrated an undeniable ability to transition beneficiaries from one stage of life to the next. We provided not just skills, but viable pathways. In Education, we solidified core academics while pioneering an AI Masterclass, preparing minds for the next economy. Our Project No Excuses and NDYC Scholarship Award beneficiaries progressed seamlessly through school, with several preparing for university—a direct pipeline we have worked to create.

In Livelihoods, we closed the loop between training and application. Every graduate of our Majeurs Academy furniture program completed a six-month internship; one is now studying Architecture. This is the definitive link between skill acquisition and sustainable income (SDG 1). In Advocacy and Arts, our stage production of "The Girl with the Louding Voice" became a cultural and social touchstone, engaging over 1,100 people. It became more than just a stage play for entertainment. It was a mirror for us to observe our family and social patterns where

violence reigns and take the necessary steps to correct this through therapy and play. Our beneficiaries also transitioned from students to directors at the LABAF festival, owning the creative process entirely.

In Community Care, our Feed the Children program provided thousands of meals, directly combating hunger (SDG 2) and enabling learning. Our Parent and Youth Forums equipped families with tools for financial literacy and digital parenting, building resilient ecosystems around each child.

The data and stories that follow are a testament to this integrated, outcome-focused approach. They show your investment at work, creating not just moments of change, but trajectories of growth. This is the evidence upon which we will build an even more impactful 2026.

Ese Brume
Executive Director, Ovie Brume Foundation



OUR LOCAL ACTION FOR GLOBAL GOALS

The Ovie Brume Foundation operates at the intersection of immediate need and sustainable development. Our programs are deliberate contributions to the United Nations Sustainable Development Goals (SDGs), translating global targets into local, tangible change for Nigerian youth and their communities.

SDG 1: No Poverty

By teaching young people how to earn a living, we combat poverty at its source. Our Majeurs Academy furniture program and Summer Skills Acquisition in leatherwork and beadwork provided certified vocational training. In the past year, 5 of our youth members completed advanced training and internships, directly creating pathways to decent work and breaking cycles of economic disadvantage.

SDG 2: Zero Hunger

We acknowledge that effective learning is impossible when a child is hungry. Through our Feed the Children initiative, we delivered 46,000 nutritious meals and milk supplements in 2025, enabling beneficiaries to concentrate in the classroom and engage meaningfully in their learning. This nutritional support remains a core pillar of our educational programming.

SDG 3: Good Health & Well-being

Our commitment is holistic. For scholarship recipients, we offer health insurance and individualized medical assistance (PNE). While Youth Forums focus on important adolescent health education, mental resilience, and healthy relationships, programs like Taekwondo encourage physical fitness and discipline.

SDG 4: Quality Education

This represents our core mandate. We advance academic excellence through 117 Mathematics sessions, 58 English sessions, and a pioneering AI Masterclass. Through Project No Excuses and the NDYC Scholarship Award, we provide full educational sponsorship to the most vulnerable learners.

SDG 5: Gender Equality

We advocate for the empowerment of the girl child through deliberate action and expanded access to opportunity. Our flagship stage production of *The Girl with the Loud Voice*, delivered in partnership with author Abi Daré's Louding Voice Foundation, alongside our International Day of the Girl Child activities and sustained efforts to enroll girls in our scholarship programs, actively address and dismantle gender-based barriers to education.

SDG 8: Decent Work & Economic Growth

We are shaping the workforce of the future. Beyond vocational training, our ICT programs and AI Masterclass equip young people with forward-looking digital skills. We also cultivate entrepreneurship through hands-on business learning delivered via our Youth Forums and the Ndali's Place pop-up market.

SDG 10: Reduced Inequalities

We serve as a bridge. By focusing exclusively on public school students and low-income families in Surulere (Lagos) and Udu (Delta State), we directly combat geographic and socioeconomic inequality. We provide the resources, exposure, and mentorship often reserved for the privileged.

SDG 11: Sustainable Cities & Communities

We build engaged citizens. Our Eco Club, Rites on the Beach cleanup, and tree-planting projects instill environmental stewardship. The Parent Forum strengthens family units, while community events foster social cohesion and pride in cultural heritage.

SDG 17: Partnerships for the Goals

Our impact is amplified through collaboration. Strategic alliances with Bank of Industry, Lafarge, The Loud Voice Foundation, Friesland Campina, and corporate partners like Cadbury and El Alan are force multipliers, bringing expertise, resources, and shared commitment to our mission.

2025 Impact Analysis

This analysis quantifies the Ovie Brume Foundation's expanded influence in 2025, demonstrating a disciplined shift from broad outreach to targeted, outcome-focused programming. Our work consolidated a presence across five Local Government Areas: Lagos Mainland, Eti-Osa, and Surulere in Lagos State; Udu and Warri South in Delta State as well as Osun State, directly engaging 4,920 children and youth.

A core commitment to gender equity remained paramount, with female beneficiaries consistently averaging 53% across all initiatives, ensuring our interventions actively promote girl-child advancement.

Programmatic Impact

1. Academic Empowerment

- 395 students in sustained, year-long academic programs.
- 200+ sessions in Mathematics, English, and ICT, including a pioneering AI Masterclass.
- Key Outcome: Enhanced scholastic performance and competitive success, with students representing the Foundation in external academic competitions.

2. Holistic Development

- Approximately 420 regular participants in co-curricular activities.
- Major production of *The Girl with the Louding Voice* reached an audience of over 700.
- Key Outcome: Developed discipline, creativity, and environmental stewardship; artisanal programs generated sustainable income through the sale of 400+ handcrafted items.

3. Community & Ecosystem Strengthening

- 1,650+ individuals engaged, including students, parents, and teachers.
- 77+ parents equipped through strategic forums; 39 public school teachers trained in digital integration.
- Key Outcome: Strengthened the support network around each child and enhanced teaching capacity within partner schools.

4. Transformative Pathways

- 87 youth in high-intensity, long-term interventions.
- Scholarship Beneficiaries: Direct support for 52 scholars across Project No Excuses (PNE) and NDYC streams, a 93% increase from 2024.
- Vocational Training: 5 youths completed certified furniture-making training and 6-month internships; one graduate gained university admission to study Architecture.
- Key Outcome: Creation of direct, irreversible pathways to higher education and skilled employment.

While overall reach continued to expand, 2025 was distinguished by a significant scale-up in high-impact, high-investment initiatives. The near doubling of scholarship beneficiaries and the successful progression of vocational trainees into internships represent a pivotal shift: we are not only reaching more young people but doing so through interventions that meaningfully transform life's outcomes. This analysis underscores a year of deliberate depth, with each metric reflecting a commitment to sustainable empowerment.



PILLAR I: ACADEMIC EMPOWERMENT & EXCELLENCE

In 2025, we advanced a clear mandate: to provide targeted, excellence driven instruction in core academic disciplines. Our programs in English, Mathematics, and Information Technology are designed to close achievement gaps, build intellectual confidence, and provide the foundational and futuristic skills necessary for academic and professional success.

across these three critical domains, we provided a balanced, rigorous, and forward-looking academic foundation. We fortified the essential literacies of language and logic while deliberately introducing the literacy of future artificial intelligence. This comprehensive strategy ensures our beneficiaries possess both the certifiable competence for today's challenges and the adaptive intelligence for tomorrow's opportunities.



ENGLISH LANGUAGE & LITERACY: The Architecture of Expression

Our Objective was to help our beneficiaries master English as a tool for critical thinking, effective communication, and academic advancement. We conducted 58 structured sessions, strategically divided between primary (35) and secondary (23) cohorts. Instruction was guided by baseline, midline, and endline assessments, ensuring teaching responded directly to measurable student need. The curriculum extended beyond textbooks to include competitive debate, spelling bees, and guided reading with literary mentors.

Impact & Outcomes:

- **Competitive Validation:** Our students' proficiency was tested and proven on external platforms. Two of our beneficiaries, Aminat and Fiyinfoluwa, represented the Foundation with distinction in reading and spelling competitions at the LABAF festival.

- **Measurable Proficiency Gains:** assessments recorded marked improvements in reading comprehension, vocabulary, and grammatical accuracy across all participant levels.
- **Confidence in Communication:** Students demonstrated increased willingness and ability to articulate complex ideas publicly, a fundamental skill for leadership and higher education.

The Student's Voice:

"The English class gave me clarity on topics I found difficult. My understanding of language and my confidence to use it have completely changed." — Halimat Umar, Secondary School Beneficiary.



MATHEMATICS & NUMERACY: The Logic of Success

We aimed at developing rigorous problem-solving skills and creating a robust foundation for STEM and analytical fields. We delivered 117 focused sessions (45 secondary, 72 primary), employing diagnostic baseline testing to identify and address individual knowledge gaps. Teaching emphasized conceptual understanding over memorization, connecting mathematical principles to real-world applications and future careers in engineering, technology, and finance.

2025 Impact & Outcomes:

- **Strengthened Foundational Skills:** Primary pupils showed significant advancement in numeracy and logical reasoning.

- **Advanced Readiness:** Secondary students improved their capacity to engage with WAEC standard problems, showing marked progress in algebraic and geometric reasoning.
- **Cognitive Shift:** Classrooms saw a measurable increase in participation and a decrease in anxiety, indicating a stronger, more positive engagement with the subject.

The Student's Voice:

"I knew math before, but the teaching here made me truly understand it. My improvement was so clear that others asked me how I did it." — Yusuf A., Secondary School Beneficiary.



INFORMATION TECHNOLOGY & AI MASTERCLASS: Commanding the Digital Future

We ensured digital fluency and pioneer advanced competency in artificial intelligence, preparing students not just to use technology, but to innovate with it.

Our Strategic Approach: The program featured a dual track model:

1. **Foundational ICT:** Hands on training in computer hardware, software, and essential digital productivity tools.
2. **Pioneering AI Masterclass:** A selective cohort of 10 high potential beneficiaries completed 25 expert led sessions on AI-driven research, content creation, and digital storytelling, mastering tools that are shaping the global economy.

2025 Impact & Outcomes:

- **Digital Literacy Achieved:** Students progressed from limited exposure to

functional competence, using technology confidently for learning and creation.

- **Frontier Skills Acquired:** The AI cohort gained practical experience with generative AI, learning prompt engineering and narrative development for audio/video production.
- **Future Pathways Opened:** This initiative directly aligns student skills with high growth careers in technology, media, and data science, providing a critical competitive advantage.

This program is a direct investment in reducing the digital divide. We are ensuring our public-school students are not left behind but are equipped to lead in a tech centric world.



PILLAR II: HOLISTIC DEVELOPMENT & CREATIVITY

To us at the Ovie Brume Foundation, Education extends beyond the classroom. This pillar encompasses programs designed to cultivate discipline, environmental stewardship, artistic expression, and collaborative spirit. Through physical arts, ecological action, and creative performance, we foster resilience, empathy, and innovative thinking that define well-rounded leaders.

Through disciplined movement, environmental action, powerful storytelling, and visual creation, this pillar builds the essential soft architecture of a leader: resilience, empathy, creative problem-solving, and civic responsibility. We do not just train students in skills; we provide platforms where their character is tested, their voices are amplified, and their connection to community is deepened.

TAEKWONDO PROGRAM



This program transforms physical training into a lesson in mental fortitude. In 2025, our 27 Taekwondo sessions focused on mastering Poomsae (patterns) and Kyorugi (sparring), building more than just self-defense skills, they built unshakeable confidence.

The proof of this discipline was demonstrated in competition. Six of our beneficiaries competed at the Millennium Taekwondo Plus Club Open Championship in October, securing medals in both sparring and patterns. Later in December, three students delivered a polished indoor Poomsae presentation. These are not merely trophies; they are external validations of the internal focus, respect, and perseverance cultivated within our Youth Centre.

One of the beneficiaries of the program mentioned how this transformed his personality into a better one.

"I was timid before. Taekwondo taught me to stand my ground, literally and figuratively. It built my confidence from the inside out."

— Fiyin Oyedokun, Secondary School Beneficiary.

ECO CLUB



We believe environmental consciousness must be hands-on. Through 33 interactive sessions, students moved from theory to practice. They engaged in urban agriculture, plastic recycling initiatives, and studied African environmental heroes. The club's most tangible legacy this year is an avocado tree planting project, with seedlings gifted to local Surulere schools, a living investment in a greener community and a direct action against global warming.

This program redefines a student's relationship with their world. As shared by Wasilat A., it taught her "how to build a sustainable environment through recycling and tree planting." This shift from passive resident to active steward is the core of our ecological mission.



DANCE & DRAMA

Our Dance & Drama program is a powerhouse of creative and personal development. In 2025, over 70 sessions in workshops, rehearsals, and script analysis culminated in a professional caliber production that became a landmark community event.

The year's centerpiece was the adaptation of "The Girl with the Louding Voice," staged at the historic Glover Memorial Hall over two days in October. This was no small-scale school play; it was a major theatrical event that attracted over 1100 attendees, including students from 48 schools. The production, beginning its preparation in April, involved students in every facet - from acting and choreography to costume design and set construction.

The impact transcends performance. An alumnus and professional dancer, Adewale Alebiosu, returned to lead a masterclass, embodying the program's long-term legacy. Furthermore, in partnership with WARIF, we developed the Adunni Experience Questionnaire to identify and support real-life survivors of abuse, turning art into a direct tool for advocacy and healing.



ART & CRAFT: WEAVING HERITAGE, SKILL, AND ENTERPRISE

Our visual arts program is a dynamic ecosystem of creativity, cultural education, and economic empowerment. We guide students from appreciating art history to becoming creators and entrepreneurs.

- **Cultural Foundation & Technical Skill:** Students delved into Nigerian art history, from Nok and Ife terracotta to contemporary masters, through museum trips and research. They mastered practical skills in tie-dye, crocheting, graphic design, and upcycling, transforming banana stems into dyed yarn and leaves into abstract compositions.
- **The Enterprise of Creativity:** This artistic skill fuels a social enterprise. Through Project 20 Hands On, students

produced and sold over 400 handwoven baskets and other goods. The Foundation participated in the Ecobank Adire Fair with proceeds directly funding the welfare of our beneficiaries. Art here is both a mode of expression and a means of sustainable support.

- **Exposure as Inspiration:** Regular field trips to exhibitions, from the National Museum to showcases for artists like Dele Jegede and Anuoluwapo Adedeji, placed students in direct conversation with the professional art world, blurring the line between student and practitioner. They were also privileged to witness the Afro rebellion tour in honour of Fela Anikulapo Kuti and His works of art – music, activism and creativity.



PILLAR III: STRATEGIC FORUMS FOR FUTURE READINESS

Youth Forum Week: Blueprinting Personal and Professional Futures

Held in August under the theme “Unlocking Potential: Self-Discovery, Learning, and Empowering,” the Youth Forum served as an intensive boot camp for adolescent development. The week was structured to build critical competencies sequentially. It opened with sessions on personal agency, covering effective time management and the science of setting SMART goals to combat procrastination. The focus then expanded outward, with deep-dive workshops on career selection based on innate passion rather than external pressure, and a crucial introduction to the realities of Artificial Intelligence and its professional applications. The forum also addressed essential life skills, providing comprehensive, age-appropriate education on health, relationships, and financial literacy, culminating in practical lessons on the fundamentals of starting a small business. This program equipped students with a tangible

framework for navigating their upcoming academic and personal decisions.

Parent Forum: Building a Unified Front for Development

The July Parent Forum, themed “Parenting with Purpose,” transformed the relationship between the Foundation and families from passive support to active partnership. Moving beyond simple updates, the forum facilitated strategic discussions on navigating modern challenges like digital distractions and building adolescent resilience. A core component was empowering parents with practical financial literacy tools to plan for their children's higher education. The most powerful moment came from a guardian's testimony, detailing how her ward, through skills gained at the Foundation, defeated private school competitors to win a major academic prize. This event underscored a central thesis: child development thrives most powerfully when the Foundation and the family work in concert toward a shared vision.



CURATED EXPERIENCES: WHERE LEARNING MEETS INSPIRATION

Children's Day at Omu Resort: A Day of Discovery

In partnership with the Bank of Industry, we redefined celebration as an educational adventure. For over 60 beneficiaries, the day was a curated journey through history and nature. Students explored an archive of vintage Nigerian technology and currency, connecting with the tangible history of innovation. A guided wildlife tour brought biology lessons to life, followed by an afternoon of collaborative play and recreational teamwork. This experience masterfully demonstrated that curiosity and joy are themselves powerful educational tools.



Literacy-Based Children's Day with Lafarge

This May event placed the power of story at its center. After a communal reading session led by the Executive Director, each of the 80 attending students received a personal copy of “The Road Does Not End” by Olubunmi Familoni. The narrative inspiration was amplified by direct interaction with peer role models - past winners of national literacy competitions who shared their journeys. This combination of gifting a book and presenting a living example of its potential impact was designed to ignite a personal passion for reading and achievement.



2025 SUMMER CAMP: AN IMMERSIVE JOURNEY INTO HERITAGE AND SUSTAINABLE INNOVATION

The 2025 Summer Camp was a meticulously curated, two-week residential program designed to provide an unparalleled experiential education. It combined deep academic inquiry into Nigerian history with hands-on exposure to agricultural science and cultural heritage.

Week One: Academic Immersion & Skill Development (August 18th – 22nd, Surulere)

The first week served as an intensive classroom module focused on the history, governance, and culture of the Ijebu Kingdom, integrated with practical skill workshops.

- **Curriculum & Presentations:** beneficiaries were engaged in detailed presentations. Topics spanned the origin and migration of the Ijebu people from Sudan, the establishment of the monarchy under Awujale Olulwa, and the sophisticated precolonial governance structure of the Osogbo Council.
- **Economic & Cultural History:** Sessions detailed the kingdom's wealth from trade routes and products like Ijebu Garri, its defensive architecture like the Sungbo Eredo, and its role in Transatlantic trade. The week also covered significant

historical turning points like the Imagbon War and vibrant cultural traditions such as the Ojude-Oba and Agemo festivals.

- **Practical Skill Workshops:** Alongside history, students participated in hands-on workshops in leatherwork and beadwork, creating tangible products and developing fine motor skills and artistic expression.

Week Two: Expeditionary Learning in Ogun State (August 25th – 29th, Ijebu Ode & Abeokuta)

The second week transitioned to field-based learning, taking students on a series of targeted excursions.

- **Agro-industrial Education:** At Ese Farms, students received practical demonstrations in palm oil processing, Garri production, and rubber tapping, learning about latex extraction and its economic significance.
- **Historical Architecture:** A visit to the historic Onibudo House (built 1936 - 1938) offered lessons in architectural heritage and the legacy of Chief Timothy Adeola Odutola.

- **Frontiers of Agriculture:** A tour of a Soilless Farm Lab in Awowo exposed students to high-tech greenhouse farming, water efficient cultivation, and postharvest supply chain management, representing the future of sustainable agriculture.
- **Cultural & Geological Exploration:** The trip to Olumo Rock provided a tangible connection to history, where guides explained its significance as a natural fortress and the origin of Abeokuta's name.
- **Museum Curation:** The camp concluded with a visit to the Ijebu National Museum, where students engaged with royal artifacts and regalia, reinforcing the historical concepts introduced in Week One through direct, tangible experience.

This camp was a holistic educational model, deliberately designed to transform students' understanding of their heritage while equipping them with a forward-looking perspective on technology, sustainability, and economic opportunity.





THE NIGER DELTA YOUTH CENTRE

The Niger Delta Youth Centre (NDYC) in Delta State operates as a cornerstone institution, executing a comprehensive, multiprogram strategy to empower youth and uplift communities. Far more than an outreach arm, the NDYC is a fully realized embodiment of our mission, delivering targeted education, skills, and support tailored to the region's specific context and opportunities.

1. CORE EDUCATIONAL PROGRAMS

The Centre's facility-based programs provide consistent, high-quality academic reinforcement and skill development.

- **Enhanced Literacy & Numeracy:** Through 55 Numeracy sessions for 81 students and 52 Literacy sessions, the Centre fortified foundational competencies, with a special focus on preparing students for critical external examinations. The Book Club, engaging 128 members, cultivated critical thinking, improved academic performance, and built measurable confidence through structured reading and discussion.
- **Digital and Creative Fluency:** The ICT training program equipped 50 students with essential digital skills, computer operations, software applications, and digital literacy, actively bridging the technological divide. Parallel programs in Arts, Craft, and Music fostered creativity, cultural awareness, and personal expression, contributing to well-rounded development.

2. FIELD OPERATIONS & COMMUNITY INTEGRATION

The NDYC's model extends beyond its walls through proactive community initiatives.

- **Reading in School Project:** This mobile literacy initiative is a direct response to educational gaps in public schools. In 2025, it delivered 84 reading sessions to 450 pupils across 9 primary schools. The outcome was clear: significant improvements in reading fluency, writing, spelling, and communication skills among participating children.
- **Ovie Brume Foundation Scholarship Award (NDYC Stream):** This holistic, full tuition boarding scholarship represents a deep investment in individual potential. In 2025, 10 beneficiaries (6female: 4male) graduated from 42 (25female:17male) Lumen Christi international College, Issele-Uku/Agbor; 16(8female: 8male) new beneficiaries joined the scholarship scheme; 10 (F:2M:8) at St. Michael Catholic School currently benefiting from the Ovie Brume Foundation Scholarship Awards. An evaluation of the Awardees revealed an enormous improvement in academic performance of beneficiaries, improved ability to learn, positive attitude, and improved behavioural trait worthy of emulation. Oghenetega Princess and Precious Ojite rounded up their apprenticeship program at Majeurs Academy in Lagos and are currently volunteering at the NDYC. Others are good case study of the positive impact that the scholarship had on beneficiaries particularly on their academic performance. Prior to joining the "Ovie Brume Foundation Scholarship Award", their academic and behavioural output was on an average but now they are way up above average and at the top of their classes. They have often been on the spotlight by the school Administrator and House Master/mistress.
- **United Nations International Day:** The unit commemorated a total of 9 United Nation (UN) days in 2025 ranging from World Malaria Day, International Day of the Girl Child, Literacy Day, Global Hand-Washing Day and few others, in partnership with individuals, private and corporate bodies. The events were specifically targeted at public primary and secondary school pupils and rural settlers within the Udu Local Government Area. Over 1150 attendees participated during the UN days commemorated in 2025.

3. SPECIALIZED INITIATIVES FOR HOLISTIC DEVELOPMENT

The Centre curates specialized programs to address broader aspects of youth development and environmental stewardship.

- **Annual Summer Camp:** This weeklong intensive program served 70-90 adolescents, focusing on lucrative micro skills, financial literacy, and vocational training in baking, ICT, and beauty care. It is explicitly designed to translate newly acquired skills into income generating activities.

The unit center members were also engaged on a day tour to McCarthy Beach, Abraka Delta State as part of the summer week experience and as a reward for academic excellence during the 2024/2025 academic session. The event engaged 25 Youth center members who participated in activities such as nature walks, roller coasters, swimming, etc. Students demonstrated increased environmental awareness and enthusiasm for outdoor activities.

- **Eco Earth Project:** Moving beyond theory, this hands-on agricultural initiative engaged youth in planting fruit trees, vegetables, and cash crops on the center's grounds. It provides practical knowledge in sustainable agriculture and nutrition, promoting self-sufficiency. The youth centre members successfully planted fruits trees, vegetables and few cash crops and made a little garden at the youth centre.
- **Visual Learning & Counselling Series:** Through monthly interactive sessions and curated film screenings featuring stories of resilience and success, this program offers guidance, addresses

adolescent challenges, and provides powerful motivation for personal growth. The unit held 10 sessions with an average of 45 participants. Members are also being inspired via visual learning medium through viewing true life stories of personalities worthy of emulation such people include Ekah in the movie 'the Fisher man Diary', Katherine, Dorothy and Mary in Hidden Figures, Benjamin Carson in Gifted hands, Wishing Dragon, Grace stirs up success, Pheona in 'Queen of Katwe' a story of a young Uganda girl who lifted her family out of abject poverty by acquiring the skill of playing the board game (Chess) this movie actually inspired the unit startup and progress in the Chess Club at the youth centre

4. STRATEGIC PARTNERSHIPS & RECOGNIZED IMPACT

The NDYC's work is amplified and validated through key collaborations and recognition.

- **Expanding Partnerships:** 2025 saw the cultivation of new strategic alliances with The Louding Voice Foundation, McCarthy Beach, and the Ehiedu Development Foundation, extending the Centre's reach and resources.
- **Community Recognition:** The centre's profound impact was formally acknowledged by the Delta State Broadcasting Service (DRTV), which presented the NDYC with a Public Service Award in November 2024 for outstanding service and sacrifice to humanity.





2025 NDYC IMPACT SYNTHESIS

In 2025, the Youth Centre engaged more than 2,050 individuals through a combination of centre-based activities and community outreach initiatives. A total of 72 programs were delivered across five core thematic areas, reflecting strong capacity for coordinated, multi-stream program implementation.

The Centre continues to operate as a dynamic, community-embedded institution and serves as a replicable model for holistic youth empowerment in the Niger Delta region. Its structure and scale position the NDYC as a full-fledged operational hub, with programs designed and delivered with the depth, rigor, and intentionality required to achieve sustained impact.



PROJECT NO EXCUSES

Project No Excuses is a covenant. It is our foundational promise that extraordinary academic merit in a child will never be derailed by economic circumstances. In 2025, this promise was operationalized through a meticulous, wraparound scholarship model for 27 beneficiaries. The program moved beyond tuition payment to engineer an entire ecosystem of support, systematically eliminating every barrier; educational, material, and social, that stands between a gifted student and their destiny.

I. Academic Provision and Strategic Advancement

Delivering guaranteed access to quality education remained our central mandate. In 2025, this commitment was implemented with rigor and measurable outcomes:

- All 27 scholars advanced seamlessly into the 2025/2026 academic session across seven partner institutions, including Kuramo College, Remaliah College, and Ansarudeen Girls High School in Lagos State, as well as Abolarin College in Osun State.
- Through a highly competitive selection process, two scholars secured admission into the prestigious Abolarin College, beginning their junior secondary education within a structured boarding environment.
- Each scholar received full academic support, covering tuition, lesson fees, and examination registrations for BECE, JAMB, and WAEC. In addition, customized learning kits were provided, comprising uniforms, school bags, textbooks, mathematical sets, calculators, and essential stationery.
- Continuous academic oversight revealed challenges faced by two scholars related to instructional quality and school proximity. In response, the Foundation conducted targeted assessments and implemented customized school transition strategies to better align with the scholars' educational needs.

II. Holistic Welfare Support: The Infrastructure for Learning

Project No-Excuses recognizes that learning cannot occur where basic needs are unmet. Our support provides the essential foundation.

- **Nutritional Support:** In April 2025, each scholar's household received essential food supplies, helping stabilize household nutrition and support students' health and learning capacity.

- **Health & Wellbeing:** While the HMO plan was reviewed for efficiency in 2025, the Foundation ensured uninterrupted care by directly funding all medical needs, from eye care to general consultations. The program is now shifting to a flexible, case-by-case health support model for greater responsiveness.

• Housing & Transport Stability:

- *Transport:* Monthly transport stipends supported 11 scholars on Victoria Island, with an additional 3 beneficiaries in Surulere added in November based on need.
- *Housing:* Emergency housing support enabled the relocation of a scholar and her family from an unsafe environment to secure accommodation in Badore, Ajah, ensuring safety essential for academic focus.

III. Strategic Partnerships and Family Engagement

The program's impact is amplified through strategic partnerships and community engagement.

- **The Louding Voice Foundation:** In 2025, a landmark partnership with the Abi Daré-founded Foundation enabled full, one-year educational sponsorship for five girls—covering all school costs and back-to-school supplies—thereby extending PNE's reach and impact.
- **Parent Engagement:** Two targeted parent forums held in July 2025 at Kuramo Junior High School and the Surulere Youth Centre provided operational briefings, health insurance guidance, and clarity on parents' role in academic support. Feedback reflected deep appreciation, with many parents noting the program's life-changing relief for their families.

IV. Enrichment and Exposure

In line with its commitment to developing well-rounded and culturally informed scholars, PNE delivered a robust enrichment program in 2025.

Scholars participated in curated cultural and historical experiences, including visits to the National Museum, the *Material Witness* exhibition, and the *Dele Jegede @ 80* cartoon exhibition.

Advocacy and creative expression were reinforced through attendance at the stage production of *The Girl with the Louding Voice* in October, while experiential learning was advanced through participation in Children's Day activities at Omu Resort and the 2025 Summer Camp in Ijebu, which emphasized Nigerian history and agro-innovation.

Leadership development and social awareness were further strengthened through scholars' engagement in International Women's Day celebrations, highlighting global female role models and achievements

V. Stewardship and Transparent Accountability

The program is built on a covenant of trust with its 18 dedicated sponsors. We uphold this

through rigorous, transparent stewardship. Individualized academic reports and personal updates for each scholar were consistently provided to sponsors, creating a direct, tangible link between contribution and outcome.

Proactive communication managed sponsor renewals provided acknowledgement receipts for all payments and facilitated direct virtual meetings between four sponsors and their beneficiaries.

The PNE Impact: A Trajectory Transformed

The ultimate metric of PNE's success is the altered life trajectory of each scholar. It is measured in the seamless transition to higher classes, the confidence of a student who knows their potential is backed by unwavering support, and the tangible pathway being paved toward university education and future leadership. In 2025, Project No Excuses did not just pay school fees; it engineered possibility, proving that with comprehensive, intelligent support, there truly can be no excuse for talent not to flourish.





FEED THE CHILDREN

The Ovie Brume Foundation maintains a strong commitment to child nutrition, recognizing that proper feeding is essential to a child's physical well-being, academic performance, and overall development. Although the Foundation strives to provide at least one meal per week to beneficiaries, financial constraints and limited support in 2025 affected the consistency of this effort.

Despite these challenges, the Foundation successfully organized **46 feeding sessions** during the year. These sessions were complemented by milk distributions generously donated by **Friesland Campina**, helping to reinforce the

nutritional support provided to the children. Feeding activities took place during key programs, including the summer camp trip, the Children's Day celebrations, and the intensive preparation period for *The Girl with the Louding Voice* production.

The feeding initiative contributed significantly to improved concentration, increased engagement during learning activities, and reduced distractions caused by hunger. The Foundation remains committed to expanding this support, recognizing its vital role in enhancing the holistic development of every child in our care.



STRATEGIC PARTNERSHIPS AND FUNDRAISING



FUNDRAISING AND ADVOCACY EVENT

In collaboration with The Loud Voice Foundation and award-winning author Abi Daré, the Foundation hosted a special fundraising and advocacy event at Alliance Française. The gathering brought together over 120 friends and supporters, creating a vibrant atmosphere dedicated to advancing opportunities for the girl child.

The event featured a performance of "The Girl with the Loud Voice," serving both as powerful storytelling and an engaging call to action. Guests had the opportunity to purchase donated artworks, pieces from Ndali's ready-to-wear line, handmade crafts produced by beneficiaries, and autographed copies of the book.

The evening successfully combined advocacy, art, and partnership building, helping to broaden support for the Foundation's work while elevating the voices and dreams of young girls.

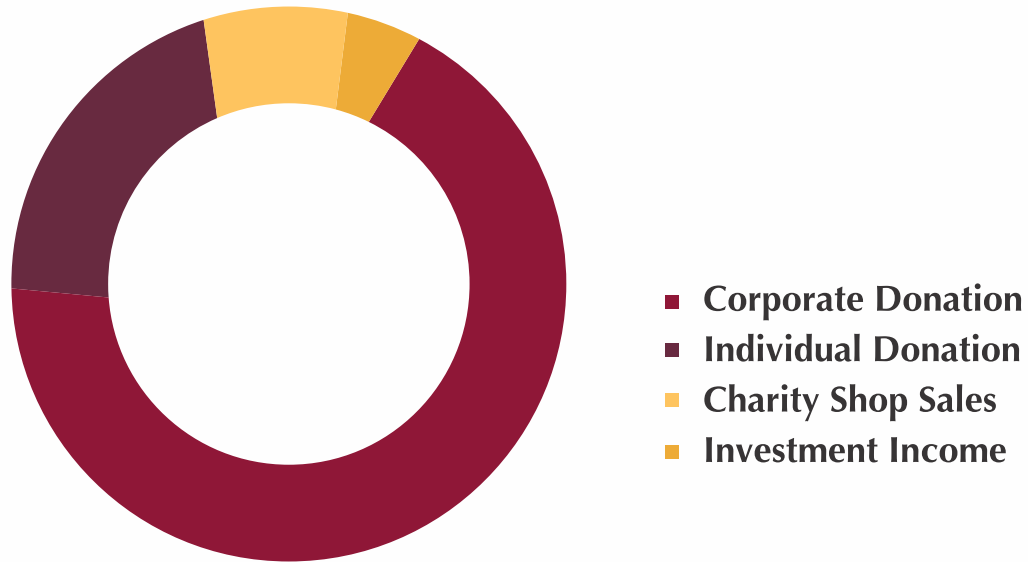


CORPORATE AND COMMUNITY PARTNERSHIPS

Throughout 2025, the Foundation proactively cultivated its ecosystem of support through strategic partnerships. Notable collaborations included:

- The Loud Voice Foundation: Educational sponsorship for five scholars.
- Friesland Campina: Nutritional support through milk donations.
- Bank of Industry: Technical and resource support.
- Lafarge: Infrastructure and community development support.
- Lanihun Anderson Foundation: Career mentorship and motivational engagement.
- PSHAN (Private Sector Health Alliance of Nigeria): Health sector collaboration.
- El-Alan: Technical and resource support.

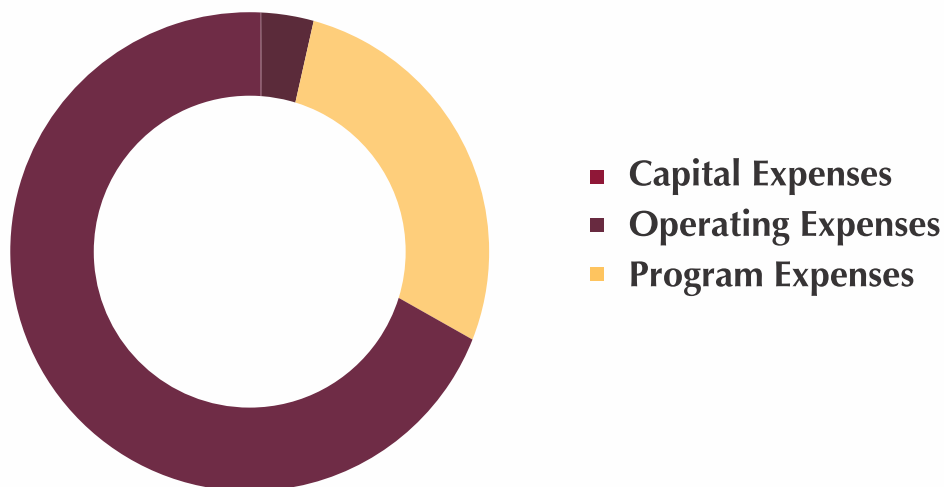
FINANCIAL REPORT



Seventy-six percent (76%) of total funding was derived from corporate contributions, while individual donations accounted for 18%.

Total income for the period amounted to Eighty-Two Million, Nine Hundred and Eighty-Five Thousand, One Hundred and Eleven Naira, Twenty-Four Kobo (₦82,985,111.24).

This income reflects funds received between 1 January and 31 December 2025.



EXPENDITURE	AMOUNT	PERCENTAGE
CAPITAL EXPENSES	439,000.00	0.39%
OPERATING EXPENSES	36,381,622.48	32.07%
PROGRAM EXPENSES	76,616,488.00	67.54%
TOTAL	113,437,110.48	100%

Capital expenditure comprises of items of Property Plant and Equipment (PP &E) that is greater than N5,000.

The Operating expenditure comprised of Diesel, Repairs & Maintenance, Printing, Fuel/Vehicle Running and Office Running/Supplies, Non-Project Staff Salaries

Program expenditure comprises of Project Implementation, Scholarship Schemes, In Kind Expenditure and Project Staff Salaries.

RECOGNITION AND FUTURE OUTLOOK

Strategic Recognition

In 2025, the Foundation's programmatic impact and operational model received significant validation from key government stakeholders:

Education District IV formally recognized the Ovie Brume Foundation during its yearly Award and Recognition Day in October, distinguishing our work among numerous NGOs and CBOs for exceptional contributions to youth development.

At the Lagos International Youth Week, the Lagos State Ministry of Youth and Social Development commended our initiatives and affirmed a commitment to future collaboration, pledging concrete support to scale our proven programs.

These endorsements from authoritative bodies underscore the relevance, effectiveness, and strategic alignment of our mission within the state's development framework.

Looking Ahead

As we transition into 2026, the Ovie Brume Foundation is positioned for strategic growth built on proven impact. Our focus will remain on consolidating our gains in education, arts, and livelihood training while expanding our reach to serve more vulnerable youth.

We are committed to deepening our partnerships, strengthening our data-driven approach to program evaluation, and ensuring that every intervention creates clear pathways from potential to achievement.

With your continued support, we will transform more lives, create more opportunities, and build a more equitable future for Nigerian youth.



SPONSORS AND SUPPORT NETWORK

MR LADI JADESINMI
AGNES AND OJEAGA OJEHOMON
OTEGA BENEDICT OGHENEVWEDE
A ROOT AND BLOSSOM PRODUCTIONS
DR FEMI OGUNSANYA
BUNMI ODUBANJO
KELVIN LUCKY OROGUN
CALVIN LEE ANDERSON
EL ALAN
THE OLD ENGLISH RANCH
PETER EFE OPUTU
MR MAHESH & MRS SMITA
THE LOUDING VOICE EDUCATION AND EMPOWERMENT FOUNDATION
GABRIEL OLUMIDE ODEDIRAN
MINISTRY OF YOUTH SPORTS & SOCIAL
OGUNSULIRE IBIMINA OLAYINKA
HAGUANNA LIMITED
EDOZIEN LOUIS OLANIYI NWABUWANE
ZAMANI HASSAN MOHAMMED
OXBRIDGE COLLEGE
MR ANDRE GEDAY
SIX LEGACY CARE FOUNDATION
SPENCER ONOSODE
SAMUEL FOUNDATION
EDIDIONG EDET
MODUPE OLAITAN ELEBUTE
OJINI OLAGHERE
WOMEN CIRCLE NIGERIA
OCHUKO ONORIODE
DR GREGREY OVIE JOBOME
MR AYO BALOGUN
MR OBEHI
MRS RONKE AVID-PAUL
AKPEVWE OPUTU
SAMUEL ONYEMELUKWE
MASTER KEHINDE SALAWU
OVIE CHARLES
IGNATIUS ONWE ELOM

CORPORATE SPONSORS



PARTNERS



BOARD MEMBERS



EVELYN OPUTU
Chairperson



IFEOMA IDIGBE
Organisational Strategy
Development



EBHOHIMEN EBOIGBE
Organisational Development



OFOVWE AIG-IMOUKHUDE
Fundraising



ADEDAYO OLUWOLE
Strategy Development



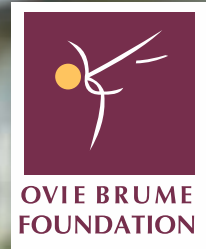
MOSES ODIBO
Strategy Development, Delta



ESE BRUME
Executive Director



JITE BRUME
Communication and
Development



**A market holds monthly, every last Saturday.
23, Ikoyi Crescent, Ikoyi, Lagos.
11:00am - 5:00pm @ Ndali's Place.
Hand crafted items, Artisanal gifts
Organic food market and Art workshop for kids and teenagers.**



OVIE BRUME FOUNDATION

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